

AKILAH R. CARTER-FRANCIQUE, PHD

CURRICULUM VITAE

EDUCATION

2008	Ph.D.	Sports Studies University of Georgia Department of Kinesiology Athens, Georgia	<i>Negotiating Identities: African American female collegiate athlete experiences in predominantly white institutions</i> <i>Under the direction of: Billy J. Hawkins, Ph.D., Rose Chepyator-Thomson, Ph.D., & Derrick Alridge, Ph.D.</i>
2004	M.Ed.	Exercise Science University of Georgia Department of Kinesiology Athens, Georgia	
2000	B.S.	Kinesiology, Emphasis: Exercise Science University of Houston Department of Kinesiology Houston, Texas	
2000	B.S.	Psychology University of Houston Department of Psychology Houston, Texas	

PROFESSIONAL EXPERIENCE

2022 – Present	Dean		Benedict College School of Education, Health and Human Services Columbia, South Carolina
2025 – Present	Professor		Benedict College Sport Management Columbia, South Carolina
2022 – 2025	Associate Professor		Benedict College Sport Management Columbia, South Carolina
2022 - 2023	Adjunct Faculty		University of Houston-Victoria Department of Kinesiology Victoria, Texas
2021 - 2024	Affiliated Faculty		KU Leuven Master of Arts in Sport Integrity (MAiSI) Leuven, Belgium
2019 – 2022	Executive Director		San José State University Institute for the Study of Sport, Society, and Social Change San José, California
2019 – 2022	Associate Professor		San José State University Dept. of African American Studies San José, California
2016 – 2019	Assistant Professor		Prairie View A&M University Dept. of Health & Kinesiology Prairie View, Texas
2008-2016	Assistant Professor		Texas A&M University

As of 2024

	Division of Sport Management	Dept. of Health & Kinesiology
	<ul style="list-style-type: none"> Faculty Affiliate, Transdisciplinary Center for Health Equity Research (TCHER) 	College Station, Texas
2004-2008	Assistant Director for Strength and Conditioning and Special Events	University of Georgia
		Dept. of Recreational Sports
		Athens, Georgia
2001-2004	Coordinator for the Recreational Sports Complex	University of Georgia
		Dept. of Recreational Sports
		Athens, Georgia
2001	Site Supervisor and Junior Leader Programmer	Rockford Park District
		Rockford, Illinois
2001	Assistant Track and Field Coach	Rockford Public School #205
		Jefferson High School
		Rockford, Illinois
2000-2001	Parent Engagement Specialist	Rockford Public School #205
		Jefferson High School
		Rockford, Illinois
2000	Head Coach Girls' Cross Country	Rockford Public School #205
		Jefferson High School
		Rockford, Illinois

BENEDICT COLLEGE | SCHOOL OF EDUCATION, HEALTH AND HUMAN SERVICES

Mission: Students in the [School of Education, Health and Human Services](#) will be prepared to enter an array of professional fields. These programs teach students to address the well-being, development, and life-long-learning of individuals and families.

The School of Education, Health and Human Services is comprised of the Psychology Department, Health and Sport Management Department, & Social Work Department. Below are examples of programs created by Carter-Francique to promote current issues in the EHHS academic programs and provide applicable knowledge and career related skills.

- The B.E.S.T. Career Exploration Program (2023-2024).** Benedict College (SC) will invite faculty members from across campus to engage in mentoring activities with a focus on talent development for students of color. Mentors will give particularly focused attention to access challenges and educational pathways for students of color pursuing careers in STEM fields. In monthly vocational workshops, faculty members and student mentees will work together with local and national experts to identify educational pathways, curricular programs, and social support services that promote reflection as they discern vocation and career opportunities. | Program supported by Council of Independent Colleges [NetVUE Professional Development Award for 2023](#). | CIC 2024 Annual Conference – [Campus-Based Sessions: Vocational Exploration Anchored to Campus Context](#) (Click the links to learn more about the award and its impact at Benedict College students)
- The B.E.S.T. Symposium (2023 March 21).** *Education, Sport and Social Justice.* The 2023 symposium theme selection serves as an opportunity to shine a light on the current state of education, sport, and social justice issues in society to include but not limited to (a) the state of PK-20 education, (b) the role of sport and athlete activism, (c) the education and credentialing of service providers, (d) diversity, equity, and inclusion, (e) Critical Race Theory (CRT) and legislation, (f) mental health and wellness, and (g) the HBCU perspective. | Flier

SAN JOSÉ STATE UNIVERSITY | INSTITUTE FOR THE STUDY OF SPORT, SOCIETY & SOCIAL CHANGE

Listed are selected works based on the ISSSSC's three pillars and the promotion of diversity, equity, and social justice in sport. Collaboration*. Click [HERE](#) to learn more about this research, education, and programs.

- Education.**
 - [Sport, Society and Social Change Conference](#) (annual). *Institute for the Study of Sport, Society and Social Change.* College of Social Sciences. San José State University.
 - Carter-Francique, A. R. (2020). [Intersectionality of Change.](#) *Sports & Society Initiative.* The Ohio State University*

- **Research.**
 - Carter-Francique, A. R. & Doyle, B. (2020 October 2). Ease my troublin' mind. *ASWIS Annual Conference – Virtual*. Alliance for Social Workers in Sport (ASWIS).
 - Carter-Francique, A. R. (2020). Guarding the gates: Women of Color in Sport, Higher Education and Society. *NASSS Virtual Annual Conference – Virtual*. North American Society for the Sociology of Sport (NASSS)
- **Programs.**
 - ISSSSC's [Sport Conversations for Change](#) (monthly). College of Social Sciences. San José State University.
 - ISSSSC's [National Girls and Women in Sports Day](#)* College of Social Sciences. San José State University.

TEACHING EXPERIENCE

BENEDICT COLLEGE

Undergraduate Courses

- SM 230** Introduction to Sport Management (Revised Course)
- SM 335** Sport Facility and Event Management (Revised Course)
- SM 337** Sport Law (Revised Course)
- SM 433** Ethics in Sport (Revised Course)

Master Courses

- MSM 5133** Sport Management and the Black Culture (Designed Course | Online)
- MSM 5233** Diversity and Ethics in Sport (Revised Course | Online)

UNIVERSITY OF HOUSTON-VICTORIA

Master Courses

- KINE 6315** Sport Facility Management (Designed Course)
- KINE 6317** Intercollegiate Athletics (Designed Course)
- KINE 6320** Ethics in Sport (Designed Course)

SAN JOSÉ STATE UNIVERSITY

Undergraduate Courses

- AFAM 155A** The Triumph and Tragedy of the Black Athlete in the United States: 1850 to 1999 (Re-designed Course)
- AFAM 155B** The Triumph and Tragedy of the Black Athlete in the United States: 2000 to Present (Designed Course)
- AFAM 158** Race, Sport, Activism, and Social Movements (Designed Course) (Ethnic Studies Designation)

PRAIRIE VIEW A&M UNIVERSITY**Graduate Courses**

- HLTH 5043** Drugs and Alcohol in Society
HLTH 5173 Nutrition and Environment (Online)
KINE 5143 Sociology of Sport (Online)

Undergraduate Courses

- HLTH 3093** Drugs and Health (Online)
KINE 1082 Fundamentals of Basic Movement
KINE 3023 Anatomy & Kinesiology
KINE 3653 Motor Learning and Control
KINE 4033 Measurement and Evaluation in Human Performance
KINE 4062 Correctives (Adapted Physical Education)
KINE 4233 Fitness Program

TEXAS A&M UNIVERSITY**Graduate Courses**

- SPMT 610** Administration of Sport and Organizational Theory (Live and Online)
SPMT 613 Diversity in Sport
SPMT 623 Management of Intercollegiate Athletics

Undergraduate Courses

- SPMT 304** Sport Psychology Management and Practice (Online)
SPMT 336 Diversity in Sport (Live and Online)
SPMT 333 Sport Management
SPMT 485 Problems Course

Undergraduate Courses – Co-Assisted

- SPMT 217** Foundations of Sport Management (Online)
SPMT 336 Diversity in Sport (Online)

UNIVERSITY OF GEORGIA – ATHENS**Undergraduate Courses – Co-Assisted**

- KINS 4820** Social Aspects of Sport
KINS 5140 Independent Study
PEDS 3415 Philosophy and Ethics in Sport
PEDS 3450 Contemporary Issues in Sport
PEDS 3480 Sport and the Black Culture

ACADEMIC PROGRAM DEVELOPMENT & GRANTS

2021 – 2022	Teaching Social Action	The Corella & Bertram F. Bonner Foundation – Social Action Initiative
2018 – 2019	Project Focus: Field of Study Initiative	PVAMU Academic Affairs – Faculty Fellows Program
2018-2019	Project Focus: Global Education	PVAMU Quality Enhancement Plan Committee (QEP)
2018	Minority Serving Institutions (MSI) Study Abroad Workshop, <i>Study Abroad Faculty Ambassador – Prairie View A&M University</i>	Council on International Educational Exchange (CIEE) Santo Domingo, Dominican Republic

SCHOLARLY AWARDS, RECOGNITIONS, SCHOLARSHIPS

2025 (June 2-6)	Teaching Vocational Exploration (Awardee/Recipient)	Council of Independent Colleges NetVUE Faculty Seminar Washington D. C., USA
2024	CSSOR Distinguished Scholar Award	The Center for Sociocultural Sport and Olympic Research (CSSOR) California State University, Fullerton Fullerton, California, USA
2021 – 2022	Public Voices Fellowship	The OpEd Project Division of Student Affairs San José State University San Jose, California, USA
2016	Black Student-Athlete Leadership Award	Division of Diversity & Community Engagement African American Male Research Initiative University of Texas at Austin Austin, Texas, USA
2008	New Connections Research and Coaching Clinic	Robert Wood Johnson Foundation San Diego, California, USA

RESEARCH FOCUS

- **Historical and contemporary experiences of participants in sport and physical activity** (primary focus). Focus on people of color (e.g., Black, Hispanic, Asian) and women in various sports settings to include recreation, interscholastic, intercollegiate, and professional.
- **Experiences of Black females and males in educational institutions (K-20)** (secondary focus). Focus on the ways that socio-cultural, socio-historical, and psychosocial realities impact student-athletes.
- **Health and well-being for women of color** (tertiary focus). Examine the effects of health and health disparities at the intersection of race and gender. Investigations illuminate how historical and contemporary traditions and stereotypes affect access, treatment, and adoption of health regimens through sport & physical activity.

RESEARCH GRANTS

FUNDED

EXTERNAL

2023-2024	Mentor Institute: Talent Development Program “Benedict College – The B.E.S.T. Career Exploration Program” (Principal Investigator)
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2007-2012	Student Wellness Assessment and Advocacy Project (SWAAP) of the Program for Rural and Minority Health Disparities. (Consultant, for P20 Principal Investigator Ken McLeroy, Ph.D., SubProject 3 Principal Investigator Sharon McWhinney, Ph.D.)	NATIONAL CENTER ON MINORITY HEALTH AND HEALTH DISPARITIES (\$6.8 MILLION DIRECT/INDIRECT COSTS)	\$4,000.00
2007-2010	African mothers' knowledge, perceptions and attitudes towards childhood overweight and their impact on family's preventative health behaviors. (Consultant, for Principal Investigator E. Lisako McKyer)	MEXICAN AMERICAN AND U.S. LATINO RESEARCH CENTER (MALRC)	\$4,000.00
INTERNAL 2017	Examining the role of social support in the academic success of Black student athletes at HBCUs (Co-Principal Investigators – Jasmine Hamilton, PhD and Algerian Hart, PhD)	PRAIRIE VIEW A&M UNIVERSITY OFFICE OF RESEARCH AND GRADUATE STUDIES	\$20,000.00
2012	Quality of life after college sport: Examining female college athletes' and injury prevention (Co-Principal Investigator <i>Ashley Barnes</i> , Undergraduate Student)	TEXAS A&M UNIVERSITY UNDERGRADUATE RESEARCH GRANT PROGRAM COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT	\$500.00
2012	Examining the sport of soccer for social change. (Co-Principal Investigator <i>Samantha Polglase</i> , Undergraduate Student)	TEXAS A&M UNIVERSITY UNDERGRADUATE RESEARCH GRANT PROGRAM COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT	\$500.00
2010-2012	Examining the Benefits of a Culturally Relevant Co-Curricular Leadership Program. (Principal Investigator)	TEXAS A&M UNIVERSITY COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT RESEARCH CATALYST GRANT	\$3,200.00
2007	Fit and phat: Examining Black female college students' incentives and barriers toward physical activity and recreational facilities. (Principal Investigator)	UNIVERSITY OF GEORGIA RESEARCH AND ENGAGEMENT IN DIVERSITY	\$325.00

NOT FUNDED

EXTERNAL 2023	Benedict College Mentor Institute - Sport Management (Principal Scholar)	DELTA SIGMA THETA SORORITY, INCORPORATED 2023-2025 DISTINGUISHED PROFESSOR ENDOWED CHAIR (DPEC) AWARD	\$200,000
2020	Passing the baton: Exploring Black college athletes experiences in higher education (Daphne C. Watkins, Ph.D. and Co-Principal Investigator with Ketra Armstrong, Ph.D., Abigail Eiler, LMSW, QMHP, Jeff Porter, Ph.D., Emmett Gill, Ph.D., C. Keith Harrison, Ed.D., & Tiffany White, PhD)	THE ANDREW W. MELLON FOUNDATION THE MELLON JUST FUTURES INITIATIVE UP TO \$5,000,000	
2014	Examining Black female college athletes' sense of belongingness at predominantly white institutions of higher education (Co-Principal Investigator with Deniece Dortch, M.Ed.)	NATIONAL COLLEGIATE ATHLETIC ASSOCIATION (NCAA) NCAA INNOVATIONS IN RESEARCH AND PRACTICE GRANT PROGRAM	

		\$50,000.00
2013	Under/uninsured in Houston/Harris County: Real problems, real solutions (Principal Investigator Lovell Jones, Ph.D., and Co-principal Investigator with Jeffrey Guidry, Ph.D.)	AVON FOUNDATION FOR WOMEN BREAST CANCER GRANT \$21,368.00
2013	When and where they enter: Examining the socioecology shaping African American girls sport participation (Co-principal investigator with Joyce Olushola, Ph.D candidate)	SHARP CENTER FOR GIRLS AND WOMEN IN SPORT TITLE IX RESEARCH FUNDING GRANT \$15,000
2011	Examining the Benefits of a Culturally Relevant Leadership Program (Principal Investigator)	NORTH AMERICAN SOCIETY FOR SPORT MANAGEMENT (NASSM) NASSM RESEARCH GRANT PROGRAM \$1,000.00
2010	An Empirical Investigation of the Factors Predicting STEM Opportunity Identification and Career Behavior Enhancing Strategies of At-risk African American College Students (Principal Investigator Fred Nafukho, Ph.D., and Co-Principal Investigator with Fred Bonner, Ph.D., Felicia Nave, Ph.D., Denise Martinez, Ph.D.)	NATIONAL SCIENCE FOUNDATION: REESE PATHWAY PROJECT TEXAS A&M UNIVERSITY \$249,795.00
INTERNAL		
2013	A critical examination of Black college students' obesity perceptions and physical activity behaviors at Historically Black Colleges and Universities (Principal Investigator with Jeffrey Guidry, Ph.D.)	PROGRAM TO ENHANCE SCHOLARLY AND CREATIVE ACTIVITIES DIVISION OF RESEARCH TEXAS A&M UNIVERSITY \$18,000.00
2014	Campus recreation at Historically Black Colleges and Universities: A multiple case study investigation (Principal Investigator with Jeffrey Guidry, Ph.D.)	PROGRAM TO ENHANCE SCHOLARLY AND CREATIVE ACTIVITIES DIVISION OF RESEARCH TEXAS A&M UNIVERSITY \$18,000.00

RESEARCH PUBLICATIONS

Names in *italics* indicate co-authors are/were undergraduate or graduate students.

PUBLICATIONS – REFEREED JOURNAL ARTICLES

- Bopp, T., Keaton, A., **Carter-Francique, A.**, & Vadeboncoeur, J. D. (2025). 'Comfortable in my own skin': the intersecting identities of Black women student-athletes at an HWIHE. *Sport in Society*, 1-24.
<https://doi.org/10.1080/17430437.2025.2510941>
- Carter-Francique, A. R.** (2025 March 20). Cranes in the Sky: Mentoring Black Female College Athletes at HBCUs. In S. Banaji and J. Joseph (Eds.), *Racism by context: Media, entertainment, and sport section*. Oxford University Press. <https://doi.org/10.1093/9780198945246.003.0100>
- Carter-Francique, A. R.** (2023). Lift me up: Fostering belonging beyond the classroom. *Kinesiology Review*, 12(4), 277-285.
- Stephens, M., **Carter-Francique, A. R.**, & McClain, T. J. (2020). The Black church, an agency for learning, informal religious adult education, and human capital development: A qualitative inquiry into rural African American primary caregiving grandmother's experiences. *New Horizons in Adult Education and Human Resource Development*, 32(4), 37-49.
- Shim, K. S., **Carter-Francique, A. R.** & Singer, J. N. (2020). The foreigner: Race-based experiences of Asian employees in intercollegiate athletics administration. *Journal of Issues in Intercollegiate Athletics*, 13, 70-93.
- Carter-Francique, A. R.** (2018). Is excellence inclusive: Examining Black female college athletes' sense of belonging. *Journal of Higher Education and Athletic Innovations*. 1(3 November/December 2017), 48-73.
- Carter-Francique, A. R.**, Dortch, D., & *Carter-Phiri, K.* (2017). Black female college athletes' perception of power in sport and society. *Journal for the Study of Sports and Athletes in Education*, 1-28.
- McDowell, J., & **Carter-Francique, A.** (2017). An Intersectional Analysis of the Workplace Experiences of African American Female Athletic Directors. *Sex Roles*, 1-16.
- Carter-Francique, A. R.** & Richardson, F. M. (2016). Controlling media, controlling access: The role of sport media on Black women's sport participation. *Race, Gender & Class*, 23(1/2), 7-33.
- Cheeks, G.* & **Carter-Francique, A. R.** (2015). HBCUs versus PWIHEs: A critical examination of institutional distancing between collegiate athletic programs. *Race, Gender, and Class Journal*, 22(1-2), 23-35.
- Carter-Francique, A. R.**, Hart, A., & *Cheeks, G.* (2015). Examining the role of social capital and social support on the academic success of Black student-athletes. *Journal of African American Studies*, 19(2), 157-177. H Index = 6.
- Hall, M. B., **Carter-Francique, A. R.**, Lloyd, S. M., Eden, T., Zuniga, A., Guidry, J. J., & Jones, L. A. (2015). Bias within: Examining the role of cultural competence perceptions in mammography adherence. *Sage Open*, January-March, 1-7.
- Carter-Francique, A. R.** (2014). "Re"Presenting "Gabby": Examining the digital media coverage of Gabrielle Douglas at the 2012 London Olympic Games. *International Journal of Sport Studies*, 4 (9), 1080-1091. IF: .389
- Carter-Francique, A.** (2013). Black female collegiate athlete experiences in a culturally relevant leadership program. *The National Journal of Urban Education and Practice*, 6 (2), 87-106.
- Carter-Francique, A. R.**, Hart, A., & *Steward, A.* (2013). Black college athletes' perceptions of academic success and the role of social support. *Journal of Intercollegiate Sports*, 6, 231-246.
- Hall, M. B., **Carter-Francique, A. R.**, Guidry, J. J. (2013). Attitudes, knowledge and self-efficacy of mammography procedures among African American women: A qualitative analysis. *International Journal of Research in Health Sciences*, 1 (3), 116-121.
- Carter-Francique, A. R.**, Lawrence, M., & Eyanson, J. (2011). Racial episodes in sport: Voices of African American female athletes. *Journal of Global Intelligence & Policy*, 4 (4), 1-18.

Carter, A. R. (2010). Fit and phat: Examining Black female college students' incentives and barriers toward physical activity and recreational facilities. *Sport, Education, and Society*, 16 (5), 553-570. H Index: 27; IF: 1.172

Carter, A. R. & Hart, A. (2010). Perspectives of mentoring: The Black female student-athlete. *Sport Management Review*, 13 (4), 382-394. H Index: 17

PUBLICATIONS – JOURNAL EDITOR

Choi, Y., **Carter-Francique, A.**, Brooks, D. D., Liao, J., & Jamieson, K. M. (2023). Envisioning the Expansion and Continuity of the Cross-Generational Conversation in Women's Sport and Physical Activity. *Women in Sport and Physical Activity Journal*, 31(2), 53-54.

Cooper, J. N., Fine, C. F., **Carter-Francique, A.**, & Hoffman, J. (2023). Special issue editors' note: Activism in college sport. *Journal of Issues in Intercollegiate Athletics*, 16(2), 8.

Lusted, J., Van Sterkenburg, J., & **Carter-Francique, A.** (2023). The impact of COVID-19 on social inequalities in sport and physical activity. *Frontiers in Sports and Active Living*, 5, 1308924.

Pape, M., Schoch, L., & **Carter-Francique, A.** (2023). Thinking and doing intersectionality in sociology of sport. *Frontiers in Sports and Active Living*, 5, 1212457.

Whitley, M. A., Cooper, J. N., Darnell, S. C., **Carter-Francique, A. R.**, & O'Rourke-Brown, K. G. (2023). A critical examination of race and antiracism in the sport for development field: An introduction. *Sociology of Sport Journal*, 40(2), 113-120.

Carter-Francique, A. R., Choi, Y., Brooks, D. D., Jamieson, K. M., & Liao, J. (2022). Engaging conversation in women's sport and physical activity: Traversing generations. *Women in Sport and Physical Activity Journal*, 30(2), 109-112.

PUBLICATIONS – JOURNAL ABSTRACTS

Zuniga, A. V., **Carter-Francique, A. R.**, Lloyd, Stacey M. Hall, Marla B., Guidry, Jeffrey J., & Jones, L. A. (2014 April 4-6). The Influence of Culture on Fears and Misconceptions of Preventative Breast Health Services Among Hispanic/Latina Women: A Qualitative Analysis. *Journal of Women's Health: The 22nd Annual Congress*, Washington, D.C., P116. IF = 1.896

PUBLICATIONS – PEER-REVIEWED BOOK CHAPTERS

Porter, C. J., & **Carter-Francique, A. R.** (2024). Outsider within: The experiences of queer Black women college athletes at Historically Black Colleges and Universities. In S. D. Mobley, N. R. Njoku, J. M. Johnson, and L. D. Patton (Eds.), *Embracing Queer Students' Diverse Identities at Historically Black Colleges and Universities: A Primer for Presidents, Administrators, and Faculty* (Chapter 11). New Brunswick, NJ: Rutgers University Press.

Carter-Francique, A. R., Shepard W. Farmer, E., *Moten, T.* (2023). Navigating the doctoral process: Using critical race theory to examine Black students' mentorship experiences. In V. L. Farmer & E. Shepard Wynn Farmer (Eds.), *The Black Student's Pathway to Graduate Study and Beyond: The Making of a Scholar* (pp.197-218). Charlotte, N.C.: Information Age Publishing.

Carter-Francique, A. R. (2022). Using Sport as a Platform for Lasting and Significant Social Change. In E. J. Staurowsky & A. Hart (Eds.), *Diversity, equity, and inclusion in sport* (Chapter 15). Champaign, IL: Human Kinetics.

Carter-Francique, A. R. (2022). Black Sportswomen's Activism in the Era of Muhammad Ali. In J. L. Conyers & Christel N. Temple (Eds.), *Muhammad Ali and Africana Cultural Memory*, (pp. 145-166). New York, NY: Anthem Press.

Carter-Francique, A. R. (2020). Intersectionality and the influence of stereotypes for Black sportswomen in college sport. In V. L. Farmer & E. Shepard Wynn Farmer (Eds.), *Critical Race Theory in the Academy*, (pp. 453-480). Charlotte, NC: Information Age Publishing.

Carter-Francique, A. R. (2020). Stretching My Core. In M. F. Trotman Scott, N. M. Walters, J. L. Young, & D. Ford (Eds.), *A second helping of gumbo for the soul: More liberating stories and memories to inspire females of color* (pp. 33-36). Charlotte, NC: Information Age Publishing.

Olushola-Ogunrinde, J. & **Carter-Francique, A. R.** (2020). Beyond the Xs and Os: The representation of Black college coaches. In S. Bradbury, J. Lusted, & J. van Sterkenburg (Eds.), *'Race', Ethnicity and racism and sport coaching* (pp. 143-159). New York, NY: Routledge.

- Richardson, F. M. & **Carter-Francique, A. R.** (2020). Black women's sport experiences beyond the game. In D. D. Brown (Ed.), *Sports in African American life: Essays on history and culture* (pp. 141-158). Jefferson, NC: McFarland & Company, Inc.
- Carter-Francique, A. R.**, Hawkins, B. J., & Crowley, C. (2018). Measuring African American female college athletes' athletic identity to determine support service needs. In J. L. Conyers, Jr. (Ed.), *Africana Methodology: A Social Study of Research, Triangulation, and Meta-theory* (pp. 227-266). Newcastle, UK: Cambridge Scholars Publishing.
- Carter-Francique, A. R.** (2017). Theoretical considerations in the examination of African American Girls and women in sport. In A. Ratna & S. F. Samie (Eds.), *Race, Gender, and Sport: The Politics of Ethnic 'Other' Girls and Women* (pp. 63-84). United Kingdom: Routledge. ISBN 9781138639669 – CAT# Y227413
- Carter-Francique, A. R.**, Gill, E., & Hart, A. (2016). Converging Interests: Black Scholar-Advocacy and the Black College Athlete. In *Critical Race Theory: Black Athletic Sporting Experiences in the United States* (pp. 85-119). Palgrave Macmillan US.
- Carter-Francique, A. R.** (2016). Sports and health and their impact on African American girls. In P. Larke, G. Webb-Hasan, & J. Young (Eds.), *Cultivating achievement, respect, and empowerment (CARE) for African American girls in PreK-12 settings: Implications for access, equity, and achievement* (pp. 303-330). Charlotte, NC: Information Age Publishing.
- McDowell, J. & **Carter-Francique, A. R.** (2016). Experiences of female athletes of color. In E. Staurowsky (Ed.), *Women and Sport: From Liberation to Celebration*. Champaign, IL: Human Kinetics.
- Carter-Francique, A. R.** & Olushola, J. (2016). Women Coaches of Color. In N. M. LaVoi (Ed.), *Women in Sports Coaching* (pp. 81-94). UK: Routledge.
- Carter-Francique, A. R.** & Richardson, F. M. (2015). Black female athlete experiences. In B. J. Hawkins, J. Cooper, A. R. Carter-Francique, and J. K. Cavil (Eds.), *Black College Athletes: The Sporting Life at Historically Black Colleges and Universities*. Lanham, MD: Rowman & Littlefield Publishing Group.
- Johnson, W., Crowley, C., & **Carter-Francique, A. R.** (2015). Essential factors for restoring academic and athletic excellence at HBCUs. In B. J. Hawkins, J. Cooper, A. R. Carter-Francique, and J. K. Cavil (Eds.), *Black College Athletes: The Sporting Life at Historically Black Colleges and Universities*. Lanham, MD: Rowman & Littlefield Publishing Group.
- Carter-Francique, A. R.** (2014). The ethic of care: Black female college athlete development. In J. Conyers (Ed.), *Race in American sports: Essays* (pp. 35-58). Jefferson, NC: McFarland and Company, Incorporated.
- Regan, M. R., **Carter-Francique, A. R.**, & Feagin, J. R. (2014). Systemic racism theory: Critically examining college sport leadership. In L. T. Martin (Ed.), *Out of bounds: Racism and the black athlete* (pp. 29-53). Santa Barbara, CA: Praeger.
- Carter-Francique, A. R.** & Flowers, C. (2013). Intersections of race, ethnicity, and gender in sport. In E. Roper (Ed.) Rotterdam, *Gender relations in sport* (pp. 73-94). The Netherlands: Sense Publishers.
- Singer, J. N. & **Carter-Francique, A. R.** (2013). Representation, participation, and the experiences of racial minorities in college sport. In G. Sailes (ed.), *Sports in Higher Education: Issues and Controversies in College Athletics* (pp. 113-138). San Diego, CA: Cognella.
- Carter-Francique, A. R.** & Regan, M. (2012). Power and politics. In G.B. Cunningham and J.N. Singer (Eds.), *Sociology of Sport and Physical Activity*, 2nd edition, (pp. 373-396). College Station, TX: Center for Sport Management Research and Education.
- Carter-Francique, A.R.** (2011). The impact of Dr. Harry Edwards' scholarship and activism. In F. Polite and B. Hawkins (Eds.), *Sport, Race, Activism, and Social Change: The Impact of Dr. Harry Edward's Scholarship and Service*. University Readers: Cognella Publishers.
- Carter, A.R.** (2010). Using Social Theory. In G.B. Cunningham and J.N. Singer (Eds.), *Sociology of Sport and Physical Activity* (pp. 23-46). College Station, TX: Center for Sport Management Research and Education.
- Hawkins, B., Milan-Williams, B., & **Carter, A.** (2007). From glory to glory: The transition of African American athletes from college sports into athletic retirement. In R. Althouse and D. Brooks (Eds.), *Diversity and Social Justice in College Sports: Sports Management and the College Athlete* (pp. 95-114). Morgantown, W.V.: Fitness Information Technology, Inc.

PUBLICATIONS – BOOKS

Hawkins, B. J., **Carter-Francique, A. R.**, & Cooper, J. N. (Eds.). (2016). *Critical race theory: Black athletic sporting experiences in the United States*. Springer.

Hawkins, B. J., Cooper, J., **Carter-Francique, A. R.** and Cavi, J. K. (Eds.), (2015). *Black College Athletes: The Sporting Life at Historically Black Colleges and Universities*. Lanham, MD: Rowman & Littlefield Publishing Group.

PUBLICATIONS – PEER-REVIEWED MONOGRAPHS

Carter, A. R. & Hawkins, B.J. (2011). Coping strategies among African American female collegiate athletes' in the predominantly white institution. In K. Hylton, A. Pilkington, P. Warmington, and S. Housee (Eds.), *Atlantic Crossings: International Dialogues in Critical Race Theory* (pp. 61-92). Birmingham, United Kingdom: Sociology, Anthropology, Politics (C-SAP), The Higher Education Academy Network.

Carter, A. R. (2008). Advising champions: Black female student-athletes. In A. Leslie-Toogood & E. Gill (Eds.), *Advising student-athletes: A collaborative approach to success*. (NACADA Monograph No. 18) (pp. 163-66). Manhattan, KS: National Academic Advising Association.

PUBLICATIONS – TECHNICAL REPORTS

Lloyd, S., Jones, L., **Carter-Francique, A. R.**, Hall, M., Zuniga, A., & Guidry, J. (2013). Accessibility and availability of breast health services in Houston/Harris County: What is keeping African American and Hispanic women out? *AVON Foundation for Women Breast Cancer, The Center for Health Equity and Evaluation Research (CHEER)*, The University of Texas M.D. Anderson Cancer Center, Houston, TX.

Carter-Francique, A. R., Singer, J. N., Cavi, J. K., & *Students* (2014). School Girls Rugby League Organizational Analysis and Evaluation. *School Girls Rugby League Trinidad and Tobago*. Trinidad and Tobago, West Indies.

PUBLICATIONS – PEER REVIEWED SCHOLARSHIP UNDER REVIEW & IN PRESS

Carter-Francique, A. R., Wilson, K., & Waymyers, A. (In Press). "They not like us": Examining Historically Black Colleges and Universities' Name, Image, and Likeness Experiences. In B. J. Hawkins, A. Shaw, & S. K. Sethi (Eds.), *Name, Image, Likeness*. Peter Lang Publishers.

OP-EDS

Carter-Francique, A. R. (2021 October 22). Gruden's racist emails are not the only problem facing major league sports. *Visible Magazine*. Retrieved from <https://visiblemagazine.com/author/akilah/>

SCHOLARLY PRESENTATIONS

- Names in *italics* indicate co-authors are/were undergraduate or graduate students.
- +=Presentation has gone through a refereed process.

ORAL PRESENTATIONS – NATIONAL/INTERNATIONAL MEETINGS

Carter-Francique, A. R. & Lawrence, S. M. (2024 November 3). Rest my mind, rest my soul: Discussing mental health and wellness in the academy. *North American Society for the Sociology of Sport Annual Conference*. Chicago, Illinois, USA+

Carter-Francique, A. R. & McDowell, J. (2024 November 2). SuperPower: Black sporting women's athleticism x education x activism = Excellence. *North American Society for the Sociology of Sport Annual Conference*. Chicago, Illinois, USA+

Carter-Francique, A. R., Flowers, C., Hamilton, J. M., McDowell, J., Olushola-Ogunrinde, J., & Richardson, F. M. (2024 November 1). One love: Contributing to the DEIBJ conversations in the academy. *North American Society for the Sociology of Sport Annual Conference*. Chicago, Illinois, USA+

Carter-Francique, A. R. (2024 July 8). The importance of mentoring aspiring sport and physical activity practitioners at HBCUs. (Virtual Presentation). *2nd IAHPEDS World Congress*. Tokyo, Japan.

- Carter-Francique, A. R.**, Brooks-Davis, D., Hastings, N., & Holmes, M. (2023 March 22). No woman, no cry: Examining the intersectionality of Black women in college sport. Keynote Panel. College Sport Research Institute Conference. Columbia, South Carolina.
- Carter-Francique, A. R.**, Flowers, C., Hamilton, J., McDowell, J., Olushola Ogunrinde, J., & Richardson, F. M. (2022). Sista Docs: Navigating Sport, Education, and Society. *North American Society for the Sociology of Sport* (NASSS). Las Vegas, Nevada, USA+
- Kluch, Y., Cooper, J., & **Carter-Francique, A. R.** (2022). Activist-paradigm in sport management. *North American Society for the Sociology of Sport*. Las Vegas, Nevada.+
- McDowell, J., **Carter-Francique, A. R.**, Cooper, J. N., Crowley, C., & Ricardson, F. M. (2022). A Roundtable Discussion About the Representation of Black Scholars at the NASSS Conference. *North American Society for the Sociology of Sport*. Las Vegas, Nevada.+
- Schweinbenz, A., Hart, A., & **Carter-Francique, A. R.** (2022). Legitimized, marginalized and politicized: narratives of black women in professional coaching. *North American Society for Sport History*. Chicago, Illinois.+
- Carter-Francique, A. R.** & Crowley, C. (2022). *HBCU's: Exploring the Impact and Benefits of Teaching, Activism, and Athletics*. Montreal, Quebec, Canada.+
- Carter-Francique, A. R.**, Hamilton, J. M., Sales, L. (2020 January 8). "Disrespected, unprotected, & neglected": Discussing the mental health of Black women in intercollegiate athletics. *Black Student Athlete Summit*, University of Texas, Austin, Texas. +
- Carter-Francique, A. R.**, Hamilton, J. M., Flowers, C., Olushola Ogunrinde, J., Ratna, A., & Smith, M. A. J. (2020 November 8). Four women: Examining stereotypes for women of color in sport. *North American Society for the Sociology of Sport*. Virginia Beach, VA.+
- Carter-Francique, A. R.** & Cavil, K., & Marshall, K. (2019 November 7). F. I. G. H. T.: Exploring the "at-risk" college athletes at Historically Black College and Universities. *North American Society for the Sociology of Sport*. Virginia Beach, VA.+
- Sutton, R. & **Carter-Francique, A. R.** (2019 January 8). Beyond the Playbook: Mental Health and the Black Student-Athlete. *Black Student-Athlete Summit*. University of Texas – Austin, Austin, Texas. (Pre-Conference Workshop)
- Carter-Francique, A. R.** (2019 January 18). Level up: Embracing opportunity and welcoming education. *Emerging Recreational Sports Leaders Conference*. Prairie View A&M University, Prairie View, Texas.+
- Carter-Francique, A. R.** (2018 November 3). The Personal is Political: Examining Black sportswomen's contemporary activists efforts. *North American Society for the Sociology of Sport*. Vancouver, British Columbia, Canada.+
- Carter-Francique, A. R.** (2018 November 3). Strange Fruit: Sportswomen of Color and Activism. *North American Society for the Sociology of Sport*. Vancouver, British Columbia, Canada.+
- Carter-Francique, A. R.** (2018 April 12). Is excellence inclusive: The benefits of fostering Black female college athletes' sense of belonging. *University of South Carolina – College Sport Research Institute*. Columbia, South Carolina.+ (Workshop)
- Wright, J., **Carter-Francique, A. R.**, Hamilton, J., & Carter, C. (2018 January 19). I now understand: Illuminating the realities of Black college athletes with learning disabilities. University of Texas at Austin, African American Male Research Initiative – *Black Student Athlete Summit*. Austin, Texas.+
- Carter-Francique, A. R.** (2018 December 1). Margin to center: Theoretical considerations for the examination of African American women in sport. *Historically Black College and University – Athletic Research Consortium*. Houston, Texas.+
- Richardson, F. M. & **Carter-Francique, A. R.** (2017 November 2). #BlackGirlMagic: Black sportswomen and the role of community othermothering. *North American Society for the Sociology of Sport*. Windsor, Ontario, Canada.+
- Carter-Francique, A. R.**, Hamilton, J. M., & Hart, A. (2018 November 3). My DNA: Examining Black college athletes social support at HBCUs. *North American Society for the Sociology of Sport*. Windsor, Ontario, Canada.+

- Richardson, F. M., Hamilton, J. M., **Carter-Francique, A. R.**, Carreathers, S., Flowers, C. L., & Olushola Ogunrinde, J. (2017 October 20). Collective Uplift: Examining the Mutual Interests of BGLOs and Intercollegiate Athletics. *National Pan-Hellenic Council (NPHC) Leadership Conference*. Dallas, Texas.+
- Carter-Francique, A. R.** & Richardson, F. M. (2017 January 4). The Black Female Athletic Experience at HBCU's. *Black Student Athlete Summit*. University of Texas, Austin, Texas.+
- Carter-Francique, A. R.** (2016 December 1). Health Matters: The Impact of Sport Participation on African American Girls' Health. *Historically Black College and University – Athletic Research Consortium*. Houston, Texas.+
- Carter-Francique, A. R.** (2016 November 4). Sings of Freedom. *North American Society for the Sociology of Sport*. Tampa, Florida.+
- Carter-Francique, A. R.** (2016 November 3). Margin to Center: Theoretical Perspectives on African-American Women in Sport. *North American Society for the Sociology of Sport*. Tampa, Florida.+
- Carter-Francique, A. R.** (2016 March 31). A community of learners: Examining the benefits of culturally relevant pedagogy for Black female college athletes in HWIHE. *Race, Gender, and Class Conference*. New Orleans, Louisiana.+
- Carter-Francique, A. R.** & Richardson, F. M. (2015 December 3). Be prepared: Black female athlete experiences at HBCUs. *Historically Black Colleges and Universities – Athletics Research Consortium*. Houston, Texas.+
- Carter-Francique, A. R.**, Courtney Flowers, Cavil, J. K., & Johnson, W. (2015 November 6). STOMP the yard: Black student athletes and Black Greek Letter Organizations. *North American Society for the Sociology of Sport*. Santa Fe, New Mexico.+
- Carter-Francique, A. R.** (2015 November 5). Searching for the “Dreamkeepers”: Promoting a culturally relevant approach towards the mentoring of Black female college athletes. *North American Society for the Sociology of Sport*. Santa Fe, New Mexico.+
- Carter-Francique, A. R.** (2015 October 21). Mentoring Black female student athletes: A culturally relevant approach. University of New Mexico – *Mentoring Institute Conference*. Albuquerque, New Mexico.+
- Carter-Francique, A. R.** (2015 March 26). Controlling media, controlling access: Examining the intersectionality of Black girls and women's sport participation. *Race, Gender, and Class Conference*. New Orleans, Louisiana.+
- Carter-Francique, A. R.** (2015 April 20). From community service to service learning: Examining female college athletes serve experience. *College Sport Research Institute*. Columbia, South Carolina.
- Carter-Francique, A. R.** (2015 January 7). The ethic of care: Black female college athlete development. *Black Student-Athlete Summit*. University of Texas at Austin, Austin, Texas.+
- Cheeks, G.** & **Carter-Francique, A. R.** (2014 November 7). College choice: Black student-athletes' perceptions of HBCU athletics. *North American Society for the Sociology of Sport*. Portland, Oregon.+
- Carter-Francique, A. R.**, Hart, A., Gill, E., *Cash, T.*, & *Deeb, A.* (2014 November 6). Scholar Advocate: The role of scholar advocacy in Black student-athlete matriculation. *North American Society for the Sociology of Sport*. Portland, Oregon.+
- Cheeks, G.** & **Carter-Francique, A. R.** (2014 March 27). HBCUs versus PWIHEs: A critical examination of institutional distancing between collegiate athletic programs. *Race, Gender, & Class Conference*. New Orleans, Louisiana.+
- Carter-Francique, A. R.** (2014 January 17). Hear my call: Examining the benefits of sport participation on African American girls' health. *Sports Studies and Higher Education: A transdisciplinary approach*. University of West Indies. St. Augustine, Trinidad. +
- Cheeks, G.** & **Carter-Francique, A. R.** (2013 November 7). Perception versus Reality: Black college athletes' perceptions and stereotypes of HBCU athletic programs. *North American Society for the Sociology of Sport Conference*. Quebec City, Quebec, Canada.+

- Cheeks, G. & Carter-Francique, A. R.* (2012 November 9). A Critical Examination of Resource Deprivation in Historically Black Colleges and University Athletics. *North American Society for the Sociology of Sport*. New Orleans, Louisiana. +
- Shim, K. S. & Carter-Francique, A. R.* (2012 November 8). From Race to ethnicity: A critical analysis on the underrepresentation of Asians in leadership positions in college sport. *North American Society for the Sociology of Sport*. New Orleans, Louisiana. +
- Carter-Francique, A. R.** & Hart, A. (2012 November 8). U.S. media coverage of Black female athletes in the 2012 London Olympic Games: A critical analysis. *North American Society for the Sociology of Sport*. New Orleans, Louisiana. +
- Carter-Francique, A. R.**, Crowley, C., & Hawkins, B. J. (2012 May 26). Take me as I am: African American female collegiate athletes' identity negotiation. *North American Society for Sport Management*. Seattle, Washington.+
- Carter-Francique, A. R.**, *Carter, K.*, Dortch, D. (2011 November 4). Power in them rolling hills: Black female collegiate athletes' perceptions of power and privilege. *North American Society for the Sociology of Sport*. Minneapolis, Minnesota.+
- Carter, A. R.** & Hawkins, B. (2009 June). A beautiful struggle: Coping strategies among African American female collegiate athletes in a predominantly white institution. *Critical Race Theory in the United Kingdom Conference*. London, England.+
- Carter, A. R.** (2008 March 20). Didn't cha know: The message of Hip Hop and its impact on Black female collegiate athletes. Paper Presentation at the *National Council of Black Studies*, Atlanta, Georgia.+
- Carter, A. R.** & *Williams, B.* (2008 February 9). The graduate assistant experience, an experience of a lifetime. *Emerging Recreational Sports Leaders Conference – National Intramural Recreational Sports Association*, New Orleans, Louisiana. +
- Carter, A. R.** & Diggs, C. (2008 February 8). And I wonder? The benefits of a professional development plan in campus recreation. *Emerging Recreational Sports Leaders Conference, National Intramural Recreational Sports Association*, New Orleans, Louisiana.+
- Carter, A. R.** (2007 November 3). Fit and phat: Examining Black female incentives and barriers toward sport and physical activity. *North American Society for the Sociology of Sport*, Pittsburg, Pennsylvania.+
- Carter, A. R.** (2007 November 3). From glory to glory: The transition of African American athletes from college sports into athletic retirement. *North American Society for the Sociology of Sport*, Pittsburg, Pennsylvania.+
- Carter, A. R.** (2007 October 5). Didn't cha know: The message of Hip Hop and its impact on Black female collegiate athletes. Paper Presentation at the *Association for the Study of African American Life and History*, Charlotte, North Carolina.+
- Carter, A. R.** (2007 February 10). Mentoring graduate assistants in campus recreation. *Emerging Recreational Sports Conference, National Intramural Recreational Sports Association*, New Orleans, Louisiana.+
- Carter, A. R.** (2007 January 6). African American collegiate freshman collegiate athlete experience at predominantly white institution: The Snapshot. *20th Annual Interdisciplinary Qualitative Studies Conference*, Athens, Georgia.+%
- Carter, A. R.** (2006 November 2). African American collegiate freshman collegiate athlete experience at predominantly white institution: The Snapshot. *North American Society for the Sociology of Sport*, Vancouver, British Columbia, Canada.+
- Carter, A. R.**, Milan-Williams, B., Hawkins, B.J. (2006 May 3). From glory to glory: The transition of African American athletes from college sports into athletic retirement. *Institute for Athletes in Retirement and Transition*, San Diego, California.+
- Carter, A. R.** & *Byrd, P.M.* (2006 February 9). CRASH: Creating relationships around sport and health. *Emerging Recreational Sports Leaders Conference, National Intramural Recreational Sports Association*, Atlanta, Georgia.+

Carter, A. R. (2003 October). Outdoor facility management. *National Intramural and Recreational Sports Association: Region II Conference*, Athens, Georgia.+

ORAL PRESENTATIONS – STATE/REGIONAL/LOCAL MEETINGS

- Carter-Francique, A. R.** & Crowley, C. (2024 October 2). Black and blues: A holistic HBCU sport management education. *Commission on Sport Management Accreditation (COSMA) – Sport Marketing Association (SMA) Regional Conference*. Charlotte, North Carolina, USA
- Schweinbenz, A. & **Carter-Francique, A. R.** (2024 April 26). Mentorship: The importance of developing relationships, networking, and community. *Collaborative Diversity Conference (CDC)*. Office of Inclusive Excellence at Missouri State University. Springfield, Missouri, USA.
- Marjorie Shavers, M., **Carter-Francique, A. R.**, Payne, A., Stewart, R., & West, N. (2024 April 26). Sista Docs II: Career, mental health, and identity for women in the academy. *Collaborative Diversity Conference (CDC)*. Office of Inclusive Excellence at Missouri State University. Springfield, Missouri, USA.
- Shavers, M., **Carter-Francique, A. R.**, Payne, A., Stewart, R., & West, N. (2023 April). Sista Docs: The experiences of Black women in the academy. *Collaborative Diversity Conference (CDC)*. Office of Inclusive Excellence at Missouri State University. Springfield, Missouri, USA.
- Carter-Francique, A. R.**, Ramirez, O., and TAMU Varsity Athletes. (Fall 2013). *Aggies Move*. Forest Ridge Elementary School, College Station, Texas.
- Carter-Francique, A. R.**, Ramirez, O., and TAMU Varsity Athletes. (Fall 2013). *Aggies Move*. Harvey Mitchell Elementary School, College Station, Texas.
- Carter-Francique, A. R.**, Shim, K.S., & Steward, A. (2013 June 25). *4-H MASH Camp: Sport management presentation*. Department of Health and Kinesiology, Texas A&M University, College Station, Texas.
- Carter-Francique, A. R.** & TAMU Female Varsity Athletes. (February 2013). *National Girls and Women in Sports Day*. Forest Ridge Elementary School, College Station, Texas.
- Carter-Francique, A. R.** & TAMU Female Varsity Athletes. (February 2013). *National Girls and Women in Sports Day*. Harvey Mitchell Elementary School, College Station, Texas.
- Carter, A. R.** (2007 September 21). *The “Drumline” concept: Student management*. National Intramural Recreational Sports Association State Conference, Atlanta, Georgia.
- Carter, A. R.** (2006 December 7). *African American female collegiate athlete experience at predominantly white institutions*. Annual Qualitative Research Mini-Conference, Athens, Georgia.+
- Carter, A. R.** (2006 March). *The life of a student-athlete*. The National Football Foundation & College Hall of Fame, Inc., (NFF) Play It Smart, Athens, Georgia.
- Carter, A. R.** (2005 October). *Fitness 4 life: Youth, health and fitness*. National Association for the Advancement of Colored People Georgia State Conference, Athens, Georgia.
- Carter, A. R.** (2004 November). *Giving girls wings to engage in sports and be physically fit*. Girls Incorporated, Facilitator for Girls Summit, Atlanta, Georgia.

POSTER PRESENTATIONS – NATIONAL MEETINGS

- Carter-Francique, A. R.** (2024). Cranes in the sky: Mentoring Black female college athletes at HBCUs. *Faculty & Student Research Day – Division of Academic Affairs*. Benedict College, Columbia, South Carolina, USA.
- Banks, C., Hines, J., Carter-Francique, A. R. (Advisor), & Hamilton, J. M. (Advisor)*. (2018 April 18). Utilizing the Social Ecology Model to Understand Substance Abuse of HBCU College Athletes. *Land Grant Research Consortium. Prairie View A&M University*. Prairie View, Texas.
- Robertson, T., Carter, V., Whitaker, K., Carter-Francique, A. R. (Advisor), & Hamilton, J. M. (Advisor)*. (2017 December). The Effects of Alcohol on the Mental Health and Performance of HBCU College Athletes. *Land Grant Research Consortium. Prairie View A&M University*. Prairie View, Texas.

- Banks, C., Hines, J. & Carter-Francique, A. R. (Advisor).* (2017 December). Utilizing the Social Ecology Model to Understand Substance Use/Misuse of HBCU College Athletes. *Historically Black College and University – Athletic Research Consortium*. Houston, Texas.+
- Robertson, T., Carter, V., Whitaker, K. & Carter-Francique, A. R. (Advisor).* (2017 December). The Effects of Alcohol on the Mental Health and Performance of HBCU College Athletes. *Historically Black College and University – Athletic Research Consortium*. Houston, Texas.+
- Bevil, J. & Carter-Francique, A. R. (Advisor)* (2017 July 28). Black women in sports and physical activity's use of social media for empowerment. *Summer Research Experience Program*. Prairie View A&M University, Prairie View, Texas.
- Johnson, J. & Carter-Francique, A. R. (Advisor)* (2017 July 28). The role of technology on influencing children's participation in physical activities. *Summer Research Experience Program*. Prairie View A&M University, Prairie View, Texas.
- Lewis, J. & Carter-Francique, A. R. (Advisor)* (2017 July 28). Winning v. Freedom: Examining Developmental Programs for Black College Athletes in the Power 5 conferences. *Summer Research Experience Program*. Prairie View A&M University, Prairie View, Texas.
- McClendon, K. & Carter-Francique, A. R. (Advisor)* (2017 July 28). Positive Aspects will Influence African American College Women's Engagement in Physical Activity & Sports. *Summer Research Experience Program*. Prairie View A&M University, Prairie View, Texas.
- Okpala, U. & Carter-Francique, A. R. (Advisor).* (2016 November 30). Long-term consequences of early onset alcohol use. *Historically Black College and University – Athletic Research Consortium*. Houston, Texas.+
- Lahae, K. & Carter-Francique, A. R. (Advisor).* (2016 November 30). *Historically Black College and University – Athletic Research Consortium*. Houston, Texas.+
- Greenleaf, A. & Carter-Francique, A. R. (Advisor).* (2016 November 30). The role of campus alcohol prevention programs and its effect on HBCU athletics. *Historically Black College and University – Athletic Research Consortium*. Houston, Texas.+
- Green, E. & Carter-Francique, A. R. (Advisor).* (2016 November 30). Examining performance enhancing substance abuse by football players at HBCUs. *Historically Black College and University – Athletic Research Consortium*. Houston, Texas.+
- Shim, K. S., Cheeks, G., & Carter-Francique, A. R.* (2011 May 24). Deep-level diversity and club soccer participants. *North American Society for Sport Management (NASSM)*, Seattle, Washington.+
- Titus-Petrak, L. & Carter, A. R.* (2010 April 22). Student's perceptions of CHAMPS/Life Skills Program effectiveness. *College Sport Research Institute Conference*, Chapel Hill, North Carolina.+

INVITED PANELIST/KEYNOTE PRESENTATIONS – NATIONAL/INTERNATIONAL MEETINGS

- Carter-Francique, A. R.** (2024 March 24). [*Forged with purpose: Olympic Games in the era of DEI.*](#) Center for the Sociocultural Sport & Olympic Research (CSSOR) Annual Conference. California State University – Fullerton. Fullerton, California.
- Carter-Francique, A. R.** (2023 September 18). *Higher Ground: Promoting a Sense of Belonging in the Legislative Era of DEI.* Alliance for Social Workers in Sport (ASWIS) Annual Conference. Tulane University. New Orleans, Louisiana.
- Carter-Francique, A. R.,** Brooks-Davis, D., Hastings, N., & Holmes, M. (2023 March 22). *No woman, no cry: Examining the intersectionality of Black women in college sport.* Keynote Panel. College Sport Research Institute Conference. Columbia, South Carolina.
- Carter-Francique, A. R.** (2023 January 27). *Lift Me Up: Fostering Belonging Beyond the Classroom.* 2023 Annual Conference – Social Justice and Equity Imperatives: A Call to Action. American Kinesiology Association. San Diego, California.
- Carter-Francique, A. R.** (2022 November 17). *Teaching freedom: Building foundations through pedagogy for sport and social change.* 2022 Annual Conference. Western Society for Physical Education of College Women (WSPECW). Alisomar, California.

- Carter-Francique, A. R.** (2019 November 8). *A song for you: Composing the scholar-educator-activist*. North American Society for the Sociology of Sport – Virginia Beach, Virginia.
- Carter-Francique, A. R.** (2019 January 9). *Awakening the Black female student athlete*. Black Student-Athlete Summit. University of Texas – Austin, Austin, Texas.
- Bimper, A., **Carter-Francique, A. R.**, Singer, J. N., Kidd, V. (2018 April 13). *Athlete Career Transitions: Where Do We Go from Here?* College Sport Research Institute. University of South Carolina, Columbia, South Carolina.+
- Carter-Francique, A. R.** & Hamilton, J. M. (2018 January 17). *Expect Nothing: A Community Conversation with Black Female College Athletes*. African American Male Research Initiative's Black Student Athlete Summit. University of Texas at Austin, Austin, Texas.+
- Conyers, J., Brown, D., Pearson, D., **Carter-Francique, A.**, & Hawkins, B. (2017 March 11). *Race, Sport, and Pan Africanism: A Roundtable Discussion on Matters of Detached and committed Schools of Political Thought*. National Council of Black Studies. Houston, Texas.+
- Carter-Francique, A. R.**, Singer, J. N., Edwards, E., Lewis, E., Offing, T. (2014 April 25). *From elementary school to college graduation: A critical examination of Black student-athletes' educational experiences*. College Sport Research Institute Conference. Columbia, South Carolina.
- Carter-Francique, A. R.** (2011 April 20). *Critical race theory in college sport: Black women in sport*. College Sport Research Institute (CSRI) Conference. Chapel Hill, North Carolina.+
- Carter, A. R.** (2010 April 19). *Diversifying the Academy*. American Alliance of Health Physical Education Recreation and Dance (AAHPERD), Indianapolis, Indiana.
- Carter, A. R.** (2009 February 14). *Ask the Panel: Campus Recreation Professional Opportunities*. Emerging Recreational Sports Leaders Conference, Tallahassee, Florida.
- Carter, A. R.** (2006 November 3). *Intercollegiate athletics and the Black athlete: Student, athlete and graduation*. North American Society for the Sociology of Sport, Vancouver, British Columbia, Canada.

INVITED PANELIST/KEYNOTE PRESENTATIONS – STATE/REGIONAL/LOCAL MEETINGS

- Carter-Francique, A. R.** (2023 November 8). *Honor roll ceremony: Enroll, employee, enlist*. Blythewood Middle School. Blythewood, South Carolina.
- Carter-Francique, A. R.** (2023 February 23). *Black History, Black Resistance*. Black History Month Lecture. United States Army Fort Jackson, South Carolina.
- Carter-Francique, A. R.** (2023 February 17). *Keys to the Kingdom: Cultivating belonging through identity awareness*. Diversity Summit, University of South Carolina-Upstate. Spartanburg, South Carolina.
- Carter, A. R.** (2010 February 24). *A community conversation on race and sport*. Multicultural Services, Texas A&M University.
- Carter, A. R.** (2007 March 27). *Women in leadership*. T.O.P. Dog Program, University of Georgia. Athens, Georgia.
- Carter, A. R.** (2006 September). *Business and pleasure: Where is your balance?* Kappa Alpha Psi Fraternity, Inc, Zeta Iota Chapter, University of Georgia, Athens, Georgia.

INVITED LECTURER PRESENTATIONS – STATE/REGIONAL/LOCAL MEETINGS

- Carter-Francique, A. R.** (2023 September 23). *A day in the life*. Career Day. Blythewood Middle School. Blythewood, South Carolina.
- Carter-Francique, A. R.** (2015 March 30 March). (In)Visible community: Examining black girls and women's experiences in sport and physical activity. *Women's Research on Women Symposium*. Texas A&M University, College Station, Texas.

- Carter-Francique, A. R.** (2015 February 27 February). *Excuse me: Dialogues on the intersections of race and gender.* SPMT 682: Doctoral Research Colloquium. Texas A&M University, College Station, Texas.
- Carter-Francique, A. R.** (2015 January 8). *An Ethic of Care: Black Female College Athlete Development.* The Black Student Athlete Conference: Challenges and Opportunities. African American Male Research Initiative – Part of the Heman Sweatt Symposium on Civil Rights. University of Texas – Austin, Austin, Texas.
- Carter-Francique, A. R.** (2014 October 14). *Finding critical theory.* Doctoral Health Seminar, Department of Health and Kinesiology. Texas A&M University, College Station, Texas.
- Carter-Francique, A. R.** (2014 October 3). *An Ethic of Care: Black Female College Athlete Development.* First Friday Lecture. African American Professional Organization (AAPO). Texas A&M University, College Station, Texas.
- Carter-Francique, A. R.** (2014 April 2). *The journey: High school, college, and beyond.* YES Prep – North Forest Campus, Houston, Texas.
- Carter-Francique, A. R.** (2014 February 6). *SuperPower: A critical conversation on women's involvement in sport and higher education.* Department of Sport Management. University of California – Pennsylvania. California, Pennsylvania.
- Carter-Francique, A. R.** (2013 November 21). *Understanding the experiences of Black college athletes.* UGS 3302: The African American in Sport, University of Texas, Austin, Texas.
- Carter-Francique, A. R.** (2013 February 22). *Qualitatively speaking: Exploring qualitative research and practice.* SPMT 682: Doctoral Research Colloquium. Texas A&M University, College Station, Texas.
- Carter-Francique, A. R.** (2012 November 1). *The power of words: African American female college athletes and coping.* UGS 302: The African American in Sport, University of Texas, Austin, Texas.
- Carter-Francique, A. R.** (2011 April 20). *When and where I enter: Participation, representation, and leadership of Black women in sport.* Sports Studies & Leadership Program & Meeting of the Minds. Texas Southern University, Houston, Texas.
- Carter-Francique, A. R.** (2011 April 7). *The rites of passage of the Black female student-athlete.* Dr. Louis Harrison's African American Athlete Symposium. Presented by The McGarr Symposium on Sport and Society, University of Texas, Austin, Texas.
- Carter, A. R.** (2010 November 18). *African American Sport Women: Then and now.* UGS 302: The African American in Sport, University of Texas, Austin, Texas.
- Carter, A. R.** (2010 April 1). *Black women, sport, and the media in the United States: A question of representation and participation.* African American Athlete Symposium, University of Texas, Austin, Texas.
- Carter, A. R.** (16 September 2010). *To see or not to see: The media representation of women in sport.* Women's Basketball, Texas A&M University, College Station, Texas.
- Carter, A. R.** (2009 October 2). *When and Where I Enter: Black females in sport in the 21st century.* African American Professional Organization (AAPO), Texas A&M University, College Station, Texas.
- Carter, A. R.** (2008 May 17). *Professional Careers.* Teen Explosion, 100 Black Men of North Metro Atlanta, Atlanta, Georgia.
- Carter, A. R.** (2007 November 30). *Graduate and beyond: Reflections of an underrepresented scholar.* Ronald E. McNair Program, Georgia State University. Atlanta, Georgia.
- Carter, A. R.** (2007 May 5). *Health, fitness & performance.* National Football League: Atlanta Falcons Youth Sports and Education Conference, Atlanta, Georgia.
- Carter, A. R.** (2007 February 10). *Professional development: Resumes, cover letters, and interviews.* Emerging Recreational Sports Conference, National Intramural Recreational Sports Association, New Orleans, Louisiana.

- Carter, A. R.** (2006 October). *Sport and racism: What people think, but do not say*. Department of Kinesiology, University of Georgia: Athens, Georgia.
- Carter, A. R.** (2006 August). *Recreational sports department programs and facilities*. University Housing, University of Georgia, Athens, Georgia.
- Carter, A. R.** (2006 August). *Recreation facility management and disability inclusion*. Department of Kinesiology: Physical Education, University of Georgia, Athens, Georgia.
- Carter, A. R.** (2006 July). *Fitness for life*. University Admissions, University of Georgia, Athens, Georgia.
- Carter, A. R.** (2006 June). *Recreational sports facilities, programs, and budgets*. Department of Kinesiology: Physical Education and Programming, University of Georgia, Athens, Georgia.
- Carter, A. R.** (2006 May 20). *Knowledge for college: Life after your senior year*. National Football League: Atlanta Falcons Youth Sports and Education Conference, Atlanta, Georgia.
- Carter, A. R.** (2006 May 3). *Collegiate athletes and academics*. Department of Kinesiology, University of Georgia, Athens, Georgia.
- Carter, A. R.** (2005 August). *Recreational sports department programs and facilities*. University Housing, University of Georgia, Athens, Georgia.
- Carter, A. R.** (2005 February). *Passing the baton: Sport and hip-hop*. Department of Kinesiology: Sports Studies, University of Georgia, Athens, Georgia.
- Carter, A. R.** (2004 February). *Sport facility management*. Department of Kinesiology: Sport Management, University of Georgia, Athens, Georgia.
- Carter, A. R.** (2007 October). *Embracing Transition*. Warrior Athletes in Leadership and Service, North Cobb High School, Kennesaw, Georgia.
- Carter, A. R.** (2005 February). *Track and you*. Clark Central High School, Girls' Track and Field, Athens, Georgia.
- Carter, A. R.** (2003 October). *College bound athlete*. Lassiter High School, Cobb County School District, Marietta, Georgia.
- Carter, A. R.** (2002). *College bound preparation*. Lassiter High School, Cobb County School District, Marietta, Georgia.
- Carter, A. R.** (2001). *College bound athlete*. Jefferson High School, Rockford Public School District #205, Rockford, Illinois.
- Carter, A. R.** (2000). *College bound preparation*. Principle Scholars Program, Rockford Public Schools District #205, Rockford, Illinois.

MEDIA PRESENTATIONS & APPEARANCES: DIVERSITY, EQUITY, INCLUSION & SOCIAL JUSTICE

WEBINARS & SEMINARS

[Positive Coaching Alliance](#) (2024 April 25) - "Championing Diversity: Empowering Women of Color as Coaches and Leaders" This panel discussion shined a light on the pivotal role that coach representation plays in motivating girls of color, highlighting the historical and contemporary challenges that have impeded women of color from assuming coaching and leadership roles, and delve into practical strategies for attracting, recruiting, and supporting BIPOC women entering these spaces. We hope that you were able to gain a deeper understanding of the obstacles and opportunities in diversifying sports teams and Youth Sports Organizations and that you will be equipped with actionable steps to initiate real change in the leaders that young girls can look up to.

[The Muhammad Ali Center](#) (2022 July 14-15) - Athletes and Social Change Forum: Athletes and Social Change: Creative Expression

[American Association of University Women](#) (2022 March 19) - "Title IX: What You Don't Know CAN Hurt You"

[University of North Carolina: Center of Sport Business and Analytics](#) (2021 October 15) - Let's Sweat! A Critical Race Theory spotlight on the health of sport

[The Muhammad Ali Center](#) (2021 July). Athletes and Social Change Forum “Collective Action: Amplifying the Political Power of Athletes and Sport”

The Ohio State University (2021 May 20). “The Sports and Society Initiative” - [Intersectionality of Change Session 4: Reporting Out, Moving Forward Webinar](#)

The Ohio State University (2021 March 25). “The Sports and Society Initiative” - [Intersectionality of Change Session 2: Taking Action, Making Change](#)

[Racism and Football: Media, Leadership, and Coaching](#) (2020 December 3) - Oseminars (Anti)Racism in Sport Seminars

[Tucker Center for Girls and Women in Research](#) (2020 October 19) - Distinguished Lecture Series - Black Women in Sport: Voices of Resistance & Athlete Activism

Positive Coaching Alliance (2020 September 24) - *College Culture Respect: Why college athletics impacts more than their campuses.* [Sports Can Battle Racism Roundtable](#)

[Sports Philanthropy Network - Townhall on Racism](#) (2020 July 1) - Townhall on Racism

Laureus Sport for Good (2020 June 30). Laureus Virtual Training Camp: [Anti-Racism and SBYD - Resources and ways forward for coaches and organizations](#)

PODCASTS

[“GBH News” | Greater Boston GBH News Full Episode](#) w/ Crystal Haynes (September 5, 2023) | Forced kiss at the World Cup reflects state of women’s sports Spain’s hard-fought win in the 2023 Women’s World Cup was overshadowed when the team’s president forcibly kissed a player. It’s just the latest in a long line of indignities women have faced in professional sports around the world. Sports journalist Shira Springer and sports sociologist Akilah Carter-Francique joined Crystal Haynes to discuss what the kiss seen ‘round the world signifies about the state of sexism and inequality in women’s sports.

[“The State of Equity and Equality in Sports” | KCBS Radio In Depth](#) w/ Mary Hughes. (2023 July 16) | Diversity, equity, and inclusion. These are terms that have become very familiar to all of us in almost every aspect of our lives, from the workplace to our political conversations and beyond. And those words are part of our sports world as well. As more and more athletes, coaches, and organizations speak out over the injustices being faced, both on the court or field, and off. But even with changes happening slowly but surely, how fare have we actually come when looking at equality in sports?

[Dr. Akilah Carter-Francique on “Tavis Smiley” | \(2022 March 30\)](#) | Dr. Akilah Carter-Francique - Associate Professor at San Jose State University (SJSU) in the department of African American studies. She also serves as the executive director for the Institute for the Study of Sport, Society and Social Change (ISSSSC) at SJSU. She joins Tavis for a conversation on the intersection of sports, society and social justice (Hour 3)

[How The Burden On Black Athletes Reflects The Experience Of Black America \(2021 August 4\)](#) - *WBUR: On Point* w/ [Jonathan Chang](#) & [Meghna Chakrabarti](#). Olympic gymnast [Simone Biles](#) and tennis star [Naomi Osaka](#) have recently dropped out of the world’s top competitions. They’ve cited concerns about their mental health. Harry Edwards and Akilah Carter-Francique say, as Black athletes, those women bear a [special burden](#). “We’re in a space where as Black people, either you are invisible and you are silenced in a space, or you are rendered superhuman, which also gives this notion of invincibility, that we don’t have pain, we don’t have emotion,” Carter-Francique says. “It’s a devaluation of their humanity.” “Between the economic demands of a sport, the fear of Black advancement in the white mainstream, the aspiration of Black society that are placed upon the shoulders of athletes, that’s a lot that the white athlete doesn’t have to deal with,” Edwards adds. Today, *On Point*: the unique burden on Black athletes.

[Women Athletes Fight Sexualization: A Look At The Paralympic Refugee Team \(2021 August 2\)](#) - *NPR: Here & Now*. The head of Olympic broadcasting services announced that journalists’ news feeds wouldn’t highlight sexualized images of female athletes during the Tokyo Olympics. We speak with Akilah Carter-Francique,

executive director of the San Jose State University's Institute for the Study of Sport, Society and Social Change. And, the Paralympics are just around the corner. We talk with Shahrads Nasajpour, a discus thrower who is among the six athletes on the Paralympic Refugee team this year.

[Recruited! with Dr. Beau Houston \(2020 December 18\)](#) - *Lift Every Voice: Student-Athlete Organizing* w/ Dr. Akilah Carter Francique. Do you know how powerful your voice is? I do. It means everything. Today's episode describes how Black women athletes have used their platforms to advocate for fairness and justice throughout history.

[Tucker Center Talks \(2020 December 10\)](#) - *Dr. Nicole LaVoi, University of Minnesota. Black Athlete Activism.* LaVoi talks to colleague Dr. Akilah Carter Francique, Executive Director for The Institute for the Study of Sport, Society and Social Change (ISSSSC) at San Jose State, which continues the legacy and dialogue about athlete activism and the influence of sport in effecting positive social change. Akilah was part of a scholarly panel for the Fall 2020 Tucker Center Distinguished Lecture Series (DLS) where she talked about various types of rage experienced by Black women. We hear her talk more in depth about how she came to frame her remarks around rage, using anger as information as well as healing, and answer some audience questions we didn't get to during the live lecture.

[The Accidental Geographer \(2020 November 2\)](#) - SJSU Provost Vin Del Casino, with Dr. Akilah Carter-Francique, Executive Director of the Institute for the Study of Sports, Society, and Social Change, discusses the growing field of sports and society studies and examine how it can be applied to much broader questions of race, identity, and politics in the United States.

[BBC News The Documentary Podcast \(2020 July 26\)](#) - The most important thing, the least important thing. Why is watching sport so important to us as a species? And what happens when that experience is taken away from us? Award-winning sports journalist and broadcaster Clare Balding explores why sport plays such a crucial role in shaping society, speaking to a field of global experts and elite sportspeople, including the sociologists Akilah Carter-Francique, Mahfoud Amara and Ramachandra Guha; anthropologist Leila Zaki Chakravarty; and philosophers Heather Reid and Andy Martin.

[Tucker Center Talks \(2020 July 17\)](#) - Dr. Nicole LaVoi, University of Minnesota. *Inequalities for Black Women in Coaching, Mentorship and Academia.* LaVoi talks to colleagues [Dr. Joyce Olushola-Ogunrinde](#) (U of Houston) & Dr. Akilah Carter-Francique about their work as scholars, advocates, activists and mentors as black women in academia. Specifically they discuss barriers for black women in coaching, lack of representation, the power of being fully and authentically seen, and the untold stories of the women that came before them.

[The Athletic: The Keith Law Show \(2020 June 29\)](#) - *Keith Law on Race & Unrepresented Groups in Baseball* w/Dr. Akilah Carter-Francique. Law is joined by Dr. Akilah Carter-Francique, Associate Professor at San Jose State University in the Department of African American Studies and the Executive Director of the Institute for the Study of Sport, Society, and Social Change at SJSU to discuss major obstacles for Black athletes in America, the ways MLB could increase Black youth participation in baseball, barriers preventing Black athletes from pursuing coaching roles, and how major sports leagues could create more director-level opportunities for women.

[Sport Philanthropy Podcast \(2020 June 18\)](#) - *Roy Kessel of Sport Philanthropy Network (SPN)* w/ Dr. Akilah Carter-Francique. The Sports Philanthropy Network's mission is to assist athletes, teams, leagues and other sports organizations harness the power of sports to do good things in their communities. We love programs which focus on social change, education, opportunity, empowerment and other social causes. We also love helping other non-profits benefit from our experience so that we can help them find athletes to assist them in their outreach and fundraising efforts.

[Men Creating Change \(2020 April 6\)](#) - *SJSU Mosaic*, discuss the documentary "Living Thinkers: An Autobiography of Black Women in the Ivory Tower" and the complexity of being a Black female academic. Joining us are Dr. Akilah Carter-Francique, Executive Director of Institute for the Study of Sport, Society and Social Change at San José State University and an Associate Professor for the African American Studies Department; Armani Donahue, Program Coordinator of the African American/Black Student Success Center at SJSU; Jasmine Brown and Monique Clark of the Black Female Project (<http://www.blackfemaleproject.org/>). Note: Recorded 2020 February 28.

[NPR Source of the Week \(2015\)](#) with Dr. Akilah Carter-Francique's most current research focuses on African-American girls and women in sport and physical activity in terms of access and opportunity, mentoring, as well as mediated images and narratives.

NEWS ARTICLES – EXPERT

[Olympians discuss mental health and resilience at Benedict College](#) (2024 September 3) by Clara Faith | abc 4 News

[Olympians share tips and insights with athletes at Benedict College](#) (2024 September 3) by [Lee Williams](#) | abcColumbia

[Explosion of enthusiasm” for women’s sport in Canada](#) (2024 July 29) by Andréane Williams and Lane Harrison | CBC Radio Canada

[How to Thrive as an HBCU Student-Athlete: Apply the same energy participating in your competitive sport to development of in-demand career skills](#) (2024 July 9) by Terrence Banks | U.S. News and World Report

[College Sports: A Work in Progress](#) (2024 April 16) by Lois Elfman | Diverse Issues in Higher Education

[Scholars Respond to the Death of a University Administrator](#) (2024 January 17) by Arrman Kyaw | Diverse Issues in Higher Education

[From the Women’s World Cup to Wimbledon, a Victory Everyone Can Share](#) (2023 August 7) by Vanessa Friedman | The New York Times

[Sex Sells: The Self-Sexualization Pressures on Female College Athletes and the “Othering” of Women in Sports](#) (2022 December 14) | Villanova University Charles Widger School of Law or of Villanova University

[‘You might as well do you’: Serena Williams and the never-ending struggle to balance work, family](#) (2022 August 16) by Marco della Cava | USA Today

[Sport Scholars Debate the ‘Price’ of Athletic Success at HBCUs](#) (2022 April 25) by Autumn Arnett | Diverse Issues in Higher Education

[AAUW online event will celebrate 50 years of Title IX](#) (2022 March 3) by Staff Report | The Morgan Hill Times

[The Winter Olympics don't really represent the world: Costs, climate and quotas keep the majority off the podium](#) (2022 February 22) by Amy Woodyatt | CNN Sports

[Experts dissect Beijing Olympics boycott](#) (2022 February 17) by Evan Reinhart | SJSU News

[Q&A: Executive Director Akilah Carter-Francique and Executive Assistant Beth Doyle talk about ISSSSC \(2021 December 21\)](#) by Melisa Bivian | San José Earthquakes - Major League Soccer (MLS)

[Years After #MeToo Movement, Women Athletes Are Still Fighting Sexualization \(2021 August 2\)](#) by Jane Clayson & Allison Hagan | WBUR Radio: Here & Now

[For years, female athletes have had their clothing policed. Now, they're fighting back \(2021 July 31\)](#) by Amy Woodyatt | CNN

[Female athletes grab spotlight at Olympics with political and social demonstrations \(2021 July 27\)](#) by Antonio Planas & The Associated Press | NBC News

[Female athletes grabbing spotlight at Olympics with political and social demonstrations \(2021 July 27\)](#) by The Associate Press & Antonio Planas | Today

[It's About Creating Equity.' The Significance of German Gymnasts' Full-Length Unitards at the Tokyo Olympics](#)
(2021 July 25) by Sanya Mansoor | Time Magazine

[The Sexualization Of Women In Sports Extends Even To What They Wear \(2021 July 23\)](#) by Sharon Pruitt-Young | National Public Radio (NPR)

[Chutes and Ladders: Black Women ADs' Long Journey to the Top \(2021 May 24\)](#) by Dr. Amira Rose Davis | Arizona State University Global Sport Matters

[ISSSSC Hosts Panel Discussion of Gender Equity, Diversity and Inclusion in Sports \(2021 March 16\)](#) by Julia Jackson | San José State University

[Catawba Sport Management Participates in '21 NC Sport Management Symposium \(2021 March 10\)](#) by Catawba College | Catawba College

[Women athletes honored in panel \(2021 February 23\)](#) by Ruth Naomi Aguilar | San José State University

[Race conditions how emotions can be expressed \(2020 November 13\)](#) by Charless Hallman | Minnesota Spokesman-Recorder

[Tucker Center's all-sistahs panel talks sports and rage \(2020 October 28\)](#) by Charles Hallman | Minnesota Spokesman-Recorder

[Some Student Athletes Playing a Leading Role When It Comes to Social Justice Advocacy \(2020 August 20\)](#) by Lois Elfman | Diverse Issues in Higher Education

[Study shows HBCU teams penalized more than others \(2018 November 19\)](#) by Sean Keeler | Arizona State University Global Sport Matters

CERTIFICATIONS

2025	IRB – Member & Educator	CITI Training
2022	Diversity & Inclusion	Cornell University
2020 & 2021	Mental Health First Aid	National Council for Mental Wellbeing
2020	Mental Health First Aid <ul style="list-style-type: none"> • for Adults that work with Youth 	National Council for Mental Wellbeing
2009	Certified Track and Field Official	United States Track & Field Association (USATF)
2008	Interdisciplinary Qualitative Studies <ul style="list-style-type: none"> • Department of Lifelong Education, Administration, & Policy (LEAP) 	University of Georgia Athens, Georgia
2004	Level I Track and Field Coach	United States Track and Field Association (USATF)
2000	Coaching Principles and Sport First Aid	American Sport Education Program (ASEP)

SERVICE EXPERIENCE

PROFESSIONAL SERVICE – PROFESSIONAL ORGANIZATIONS

2021 - Present	Editorial Board, <i>Member</i>	Sport Social Work Journal
2021	Academic Advisory Council, <i>Member</i>	Athlete Voices
2021	Gender Equity Advisory Board, <i>Member</i>	Canadian Women & Sport

2021	Sports Humanitarian Awards , <i>Member</i>	ESPN
2020 - 2022	2022 Conference, <i>Social Change Co-Convener</i>	International Working Group on Women & Sport
2020 - 2022	Research Council USA, <i>Member</i>	Laureus Sport for Good Foundation
2019 - 2022	Executive Board Committee, <i>Past President</i>	North American Society for the Sociology of Sport (NASSS)
2018 - 2019	Executive Board Committee, <i>President</i>	North American Society for the Sociology of Sport (NASSS)
2018 - 2019	Faculty Affiliate, <i>Member</i>	Institute for the Study of Sport, Society, and Social Change (ISSSSC), San Jose State University
2018 - present	Editorial Board, <i>Member</i>	Journal of Intercollegiate Sport
2017 - 2018	Executive Board Committee, <i>President-Elect</i>	North American Society for the Sociology of Sport (NASSS)
2016 - 2022	Sociology of Sport Journal Editorial Board, <i>Member</i>	North American Society for the Sociology of Sport (NASSS)
2013 - 2015	Executive Board Committee, <i>Member-At-Large</i>	North American Society for the Sociology of Sport (NASSS)
2012 - Present	Journal of Issues in Intercollegiate Athletics Editorial Board, <i>Member</i>	College Sport Research Institute (CSRI)
2013 - 2014	Diversity Committee, <i>Chair</i>	North American Society for Sport Management (NASSM)
2012 - 2014	Open Access, <i>Reviewer</i>	SAGE Manuscripts
2012 - 2013	Sociology of Sport Journal Award, <i>Member</i>	North American Society for the Sociology of Sport (NASSS)
2010 - 2013	Diversity Committee, <i>Member</i>	North American Society for Sport Management (NASSM)
2009 - 2011	Book Review, <i>Editor</i>	Academic Athletic Journal: N4A
2009	Conference Cost Ad Hoc Committee, <i>Member</i>	North American Society for Sport Management (NASSM)
2007-2012	Dr. Nell C. Jackson Award, <i>Committee Chair</i>	National Association for Girls and Women in Sport (NAGWS)

PROFESSIONAL SERVICE – BENEDICT COLLEGE

INSTITUTIONAL LEVEL	2022 – PRESENT	Academic Affairs Council, <i>Member</i>
	2022 – PRESENT	College Convocations, Assemblies, and Special Events Committee, <i>Member</i>
	2022 – PRESENT	Curriculum Committee, <i>Member</i>
	2022 – PRESENT	Data and Assessment Committee, <i>Chair</i>
	2022 – PRESENT	General Assessment Committee, <i>Member</i>
	2022 – PRESENT	Graduate Program Advisory Council, <i>Member</i>
	2022 – PRESENT	Honorary Degrees Committee, <i>Member</i>
	2022 – PRESENT	Institutional Review Board (IRB) Responsible for Conduct of Research and Use of Human Subjects, <i>Co-Chair</i>
	2022 – PRESENT	Internships, Career Development, and Placement Advisory Council, <i>Member</i>
	2022 – PRESENT	Recruitment, Enrollment, and Retention Strategies Committee for Academic Affairs, <i>Co-Chair</i>
SCHOOL OF HEALTH AND HUMAN SERVICES	2022 - PRESENT	Departmental Hiring Committees, <i>Member</i>
	2022 - PRESENT	Harambee Planning Committee, <i>Member</i>
DEPARTMENT LEVEL	2023 - PRESENT	B.E.S.T. Careers Exploration Program, <i>Chair (PI)</i>
	2022 - PRESENT	Master’s in Sport Management Curriculum Committee, <i>Member</i>

PROFESSIONAL SERVICE – SAN JOSE` STATE UNIVERSITY

INSTITUTIONAL LEVEL	2019 – 2022	Africana, Asian American, Chicano, & Native American (AAACNA) Studies Center, <i>Member</i>
	2020	Ad-Hoc Racial Taskforce, <i>Member</i>
	2020	Track and Field/Smith-Carlos Taskforce, <i>Member</i>

COLLEGE OF SOCIAL SCIENCES	2020	Hiring Committee for Sociology of Sport Assistant Professor, <i>Member</i>
	2019 - 2020	Mubadala Tennis Tournament Planning Committee, <i>Member</i>
DEPARTMENT LEVEL	2020 - 2022	Curriculum Committee, <i>Member</i>
	2020 - 2022	Research, Tenure, and Promotion Committee, <i>Member</i>
	2020	Research Conference "Field Trip" to National Council of Black Studies, <i>Co-Lead</i>
	2019 - 2020	Hiring Committee for African American Studies Assistant Professor, <i>Chair</i>

PROFESSIONAL SERVICE – PRAIRIE VIEW A&M UNIVERSITY

INSTITUTIONAL LEVEL	2019	Graduate Faculty – Full, <i>Department of Health & Kinesiology Member</i>
	2018 – 2019	Prairie View A&M University Athletic Council, <i>Faculty Senate Representative</i>
	2018 – 2019	Faculty Study Abroad Ambassador, Office of International Programs, <i>Department of Health & Kinesiology Representative</i>
	2018	Land Grant Research Symposium – College of Agriculture, <i>Panel Moderator and Poster Presentation Judge</i>
	2017 – 2019	Senator, Faculty Senate, <i>College of Education Representative</i>
	2017 – 2019	Institutional Technology, <i>College of Education Representative</i>
	2017 – 2019	Institutional Review Board Committee, <i>College of Education Representative</i>
	2017 – 2019	Core Curriculum Committee, <i>College of Education Representative</i>
COLLEGE OF EDUCATION	2018	Tenure and Promotion Committee
	2017	Hiring Committee for Assistant Dean for College of Education, <i>Member</i>
	2017 - 2018	Hiring Committee for Special Education for College of Education, <i>Member</i>
DEPARTMENT OF HEALTH AND KINESIOLOGY	2017 – 2019	Grade Appeal Committee, <i>Member</i>
	2016 – 2019	NCATE and CAEP Assessment Committee, <i>Member</i>

PROFESSIONAL SERVICE – TEXAS A&M UNIVERSITY

DEPARTMENT OF HEALTH AND KINESIOLOGY	2013- 2015	HLKN Diversity and Climate Committee, <i>Member</i>
	2012 - 2014	
	2010	Strategic Hire in Health Equity and Health Disparities, <i>Member</i> Associate/Full Clinical Professor for Athletic Training Search Committee, <i>Member</i>
DIVISION OF SPORT MANAGEMENT	2013	Texas Graduate Sport Management Student Symposium, <i>Co-Chair</i>
	2010 - 2015	A-1 Ad Hoc Committee, <i>Member</i>
	2010 - 2015	Accreditation Committee, <i>Member</i>
	2010	Assistant Instructional Professor Search Committee, <i>Member</i>
	2009	Roles and Expectations Committee, <i>Member</i>
	2009	Sport Business Forum, Center for Sport Management and Education, <i>Member</i>
	2009	Tenure Track Faculty Search Committee, <i>Member</i>
ATHLETIC DEPARTMENT	2008 - 2011	Diversity in Sport Dissertation Grant, <i>Member</i>
	2009 – 2014	Sista to Sista, Co-creator and Program Facilitator
	2008 – 2016	Women’s Basketball Team, Mentor and Academic Consultant Track and Field, Mentor and Academic Consultant

STUDENT COMMITTEE MEMBERSHIP**DOCTORAL**

GRADUATION	DEGREE	STUDENT	MAJOR/ROLE
Anticipated December 2025	Ph.D.	Ericka Lavender (University of Toledo)	Higher Education, <i>Member</i>
May 2025	Ph.D.	Allyce Woodhouse (Trinidad & Tobago)	Sociology, <i>Member</i>
August 2023	Ph.D.	Tamara Moten (University of Georgia at Athens)	Language & Literacy Education, <i>Member</i>
December 2022	Ph.D.	Marlene Holmes (Barry University (FL))	Social Work, <i>Member</i>
May 2022	Ph.D.	Jen Fry (Michigan State University)	Geography, <i>Co-Chair</i>
August 2021	Ph.D.	Latrice Sales (University of Texas at Austin)	Physical Education/Teacher Education, <i>Member</i>
August 2016	Ph.D.	Jeremy Cheeks (TAMU)	Sport Management, <i>Chair</i>
December 2015	Ph.D.	Timethia Bonner (TAMU)	Health Education, <i>Member</i>
December 2014	Ph.D.	Michael Rutledge (TAMU)	Urban Education, <i>Member</i>
December 2014	Ph.D.	Kun Soo Shim (TAMU)	Sport Management, <i>Chair</i>
December 2014	Ph.D.	Mattyna Stephens (TAMU)	Higher Education, <i>Member</i>
August 2014	Ph.D.	Charity Clay (TAMU)	Sociology, <i>Member</i>
August 2014	Ph.D.	Anthony Rosselli (TAMU)	Sport Management, <i>Member</i>
May 2014	Ph.D.	Joyce Olushola (University of Texas at Austin)	Sport Management, <i>Member</i>
May 2013	Ph.D.	Tiffany Hooks (TAMU)	Sport Management, <i>Member</i>
December 2012	Ph.D.	Brandy Rollins (TAMU)	Health Education, <i>Member</i>
May 2011	Ph.D.	Ami Rothberg (TAMU)	Higher Education, <i>Co-Chair</i>
May 2011	Ph.D.	Hailey Daehnke (TAMU)	Sport Management, <i>Chair</i>

As of 2025

MASTER

(ANTICIPATED) GRADUATION	DEGREE	STUDENT	MAJOR/ROLE
August 2022	M.A.	Aarron Booker (University of Central Florida)	Interdisciplinary Studies, <i>Member</i>
December 2015	M.S.	Jacklyn Pate (TAMU)	Sport Management, <i>Chair</i>
May 2014	M.S.	Cameron Besetzny (TAMU)	Sport Management, <i>Chair</i>
May 2014	M.S.	LaKeisha James (TAMU)	Sport Management, <i>Chair</i>
May 2014	M.S.	Kelly Payton (TAMU)	Sport Management, <i>Member</i>
May 2014	M.S.	Oscar Ramirez (TAMU)	Higher Education, <i>Member</i>
May 2013	M.S.	Grant Gossett (TAMU)	Sport Management, <i>Member</i>
May 2013	M.S.	Allie Waters (TAMU)	Sport Management, <i>Chair</i>
December 2012	M.S.	Kyle Abbate (TAMU)	Sport Management, <i>Chair</i>
December 2012	M.S.	Shannon Arnold (TAMU)	Sport Management, <i>Chair</i>
December 2012	M.S.	Garrett Carter (TAMU)	Sport Management, <i>Co-Chair</i>
December 2012	M.S.	Malcolm Watson (TAMU)	Sport Management, <i>Chair</i>
August 2012	M.S.	Danyell Hines (TAMU)	Sport Management, <i>Chair</i>
May 2012	M.S.	Rachel Douglas (TAMU)	Sport Management, <i>Chair</i>
May 2012	M.S.	Carlos Hernandez (TAMU)	Sport Management, <i>Co-Chair</i>
May 2012	M.S.	Katherine Hoskins (TAMU)	Sport Management, <i>Chair</i>
August 2011	M.S.	Randle Jackson (TAMU)	Sport Management, <i>Chair</i>
May 2011	M.S.	Damitria Buchanan (TAMU)	Educational Psychology, <i>Chair</i>
December 2010	M.S.	Mabrie Hermann (TAMU)	Sport Management, <i>Chair</i>

PROFESSIONAL AFFILIATIONS

AASP (Since 2021)	Alliance for Applied Sport Psychology (AASP)
NCBS (Since 2019)	National Council of Black Studies (NCBS)
SHAPE America (Since 2018)	Society of Health and Physical Educators (SHAPE)
NASSS (Since 2007)	North American Society for the Sociology of Sport (NASSS)
NASSM (2008-2015)	North American Society for Sport Management (NASSM)
NAGWS (2007-2010)	National Association for Girls and Women in Sport, American Alliance of Physical Education, Health, Recreation & Dance (AAPHERD) now SHAPE