

**Approval for Curriculum Revisions
2016-2017**

Faculty Forum held on February 16, 2017

Reviewed by Curriculum Committee: Yes ☒ No ☐ Date: 2/14/17

Approved by Curriculum Committee: Yes ☒ No ☐ Date: 2/14/17

Signature of Curriculum Committee Chairperson:

Linda L. Kunkin

Date: 2/14/17

Reviewed by Faculty: Yes ☒ No ☐

Date: Feb. 16, 2017

Approved by Faculty: Yes ☒ No ☐

Date: Feb. 16, 2017

Signature of Faculty Forum Recorder:

Malguen Richardson

Date: Feb. 16, 2017

Reviewed by Vice President for Academic Affairs:

Yes ☒ No ☐ Date: 4-5-17

Approved by Vice President for Academic Affairs:

Yes ☒ No ☐ Date: 4-5-17

Signature of Vice President for Academic Affairs:

Jan B. W.

Date: 4-5-17

Reviewed by President: Yes ☒ No ☐

Date: 4-18-17

Approved by President: Yes ☒ No ☐

Date: 4-18-17

Signature of President:

David A. Swanton

Date: 4-18-17

To be implemented: Yes ☒ No ☐

Date: 5-22-17

To be incorporated in the College Catalogue: Yes ☒ No ☐

Date: 5-22-17

Benedict College									
Division of Academic Affairs									
Proposed Curriculum Revisions									
Dr. Janeen Witty, Vice President for Academic Affairs									
Academic Year 2015-2016									
Course Number	Course Name	Code	Proposed Change	Rationale	Approved College Curriculum Committee 11/3/15 Yes No	Approved Faculty Forum 11/5/15 Yes No	Approved Dr. David H. Swinton, President Yes No		
Department: Education, Child & Family Studies - Early Childhood Education:									
CFD 230	Intro to Early Childhood	CCN	Change course prefix to EDEC 230	The prefix of this course has been changed to EDEC to make a clear distinction between the Child and Family Development program and (SLOF1)	X	X			
CFD 330	Observation and Assessment of Young Children	CCS	Change course to an elective	Changing the status of course allows for the additional coursework required to meet Read to Succeed (R2S) mandates. (SLOF5)	X	X			
CFD 331	Early Literacy and Language Development	DCPS	Delete CFD 331 from the Early Childhood Program of Study	Deleting this course allows space in the POS for the creation of a foundational reading course for both Early Childhood and Elementary Education. (SLOF5)	X	X			
CFD 337	Family Dynamics	CCS	Change course to an elective	Changing the status of course allows for the additional coursework required to meet Read to Succeed (R2S) mandates. (SLOF5)	X	X			

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CFD 440	Preschool Methods and Materials	CCN	Change the course name and Prefix to EDEC 430 PK Teaching methods and Materials.	This change will reflect current trends in early childhood education and will focus on PK (4-year-old) programs that are typically located in elementary schools and are included in the early childhood certification for the state of South Carolina. (SLOF3)	X	X			
ED 131	Pre Professional Competencies	ACPS CCNU CNCH	Change the course number to ED 101, change the number of credit hours to 0, add this course to the program of study, and make it a program requirement for graduation	This course was previously on the POS but was removed and offered as an elective. This course is needed in the first semester freshman year in order to support potential teacher candidates in passing the required PRAXIS CORE exam for admission to the Teacher Education program. (SLOE1)	X	X			
ED 325	Instructional Technology	CCN CCNU	Change the name of this course to Foundations of Digital Media and Learning, place it in the second semester sophomore year and change the course number to ED 225.	The name change reflects the current field inclusion of multimedia in education and its related fields beyond instructional use. The emphasis is placed on all parties as learners and teachers. (SLOF7)	X	X			

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					Yes	No	Yes	No	Yes
ED 327	Cultural Diversity	CCN CHNU	Change the course name to Diversity, Social Justice and the 21st Century Learner and course number to EDU 337	The name change reflects the new emphasis on social justice to extend beyond the traditional and limited treatment of diversity and its impact on student learning. The course number change addresses the error in numbering for a 3 credit course (SLOG5)	X		X		
ED 335	Foundations in Teaching Reading PK-5	ANRC ACPS	Add a new required course to the Early Childhood Education POS ED 335 Foundations in Teaching Reading PK-5	This course will meet mandates of the new Read to Succeed ACT 284 (R2S). Beginning 2016-2017, the state requires every teacher preparation program to offer 12 credit hours in reading instruction. The State Department of Education has provided key words and suggestions for specific titles for these reading courses. The replacement course will also be available to both Elementary Education and Early Childhood Education majors. (SLOF5)	X		X		

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					Yes	No	Yes	No	Yes
ED 335	Educating African American Students	CCNU	Change the course number to ED 334	Changing this course number will make room for a required course that will meet mandates of the new Read to Succeed ACT. The state is requiring every teacher preparation program to offer 12 credit hours in reading instruction.	X		X		
ED 343	Language/Literacy Practicum	CCNU	Change course name to Instructional Practices in English Language Arts and course number to ED 336	This course will meet mandates of the new Read to Succeed ACT 284 (R2S). Beginning 2016-2017, the state requires every teacher preparation program to offer 12 credit hours in reading instruction. The SCDE has provided key words as suggestions for course titles. The course number reflects the order of R2S courses based on scaffolding requisite skills. The course will also be available to both Elementary Education and Early Childhood Education majors. (SLOF2)	X		X		

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ED 420	Classroom Organization and Management	CCNU	Change the course number to ED 320	This course is being moved to the first semester junior year therefore the course number should reflect its movement into the third year of the program. (SLOF1)	X	X			
ED 424	Children's Literature	DCPS	Delete this course from the POS	The competencies for this course will be addressed in the 12 credit hours of coursework provided in compliance with R2S. (SLO F5)	X	X			
ED 430	Integrating the Arts	CCN	Change the course name to Integrating the Arts PreK-5	This change will reflect current trends and nomenclature in teacher education and because the course is taken by Elementary and Early Childhood Education majors the name change reflects the idea that the course competencies are being addressed for all age groups. (SLOF1)	X	X			

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Course Number	Course Name	Code	Proposed Change	Rationale	Approved College Curriculum Committee 11/3/15 Yes No	Approved Faculty Forum 11/5/15 Yes No	Approved Dr. David H. Swinton, President Yes No			
ED 431	Content Area Reading and Writing PK-5	ACPS ANRC	Add the course ED 431 Content Area Reading and Writing PK-5	This course will meet mandates of the new Read to Succeed ACT (R2S). The state is requiring every teacher preparation program to offer 12 credit hours in reading instruction. The State Department of Education has provided specific titles for these reading courses. This course will also be available to both Elementary Education and Early Childhood Education majors. (SLOF1)	X	X				
ED 435	Assessment of Reading in PK-5	ACPS ANRC	Add the course ED 435 Assessment of Reading in Early Childhood PK-3	This course will meet mandates of the new Read to Succeed ACT (R2S). The state is requiring every teacher preparation program to offer 12 credit hours in reading instruction. The State Department of Education has provided specific titles for these reading courses. This course will also be available to both Elementary Education and Early Childhood Education majors. (SLOF6)		X				

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ED 460	Student Teaching	CCN	Change the course name to Clinical Experience	This change matches the current trend in Teacher Education nomenclature in the professional organization arena and in the Educator Preparation Program accreditation organizations. (SLOH2)	X	X			
EDEC 331	Social Studies Curriculum and Instruction in Elementary School	CCN CNCH	Change the course name to Social Studies Education PK-5 and Course number to ED 331	Making this change to the course name allows both Early Childhood and Elementary Education majors to apply this course toward dual certification, if desired, while simultaneously preparing all students for the PRAXIS II Elementary and Early Childhood Education exams. (SLOE1)	X	X			
EDEC 332	Science & Health Curriculum Instruction in Elementary School	CCN CCNU	Change the course name to Science/Health Education PK-5 and number to ED 332	Making this change to the course and number name allows both Early Childhood and Elementary Education majors to apply this course toward dual certification, if desired, while simultaneously preparing all students for the PRAXIS II Elementary and Early Childhood Education exams. (SLOE1)	X	X			

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					Yes No	Yes No	Yes No		
EDEC 337	Math for Young Children	CCN CCNU	Change the course name to Mathematics Education PK-5 and course number to ED 337	Making this change to the course and number name allows both Early Childhood and Elementary Education majors to apply this course toward dual certification, if desired, while simultaneously preparing all students for the PRAXIS II Elementary and Early Childhood Education exams. (SLOE1)	X	X			
EDU 231	The Young Child	CCNU CCN	Change course name to EDEC 231 The Young Child (Birth-age 8)	The NAEYC Initial Standards for Teacher Preparation programs require Early Childhood Teacher Candidates to have field experiences with children from birth to three-years-old and with children between the ages of three to age eight. This age designation needs to be made clear in the POS/Curriculum for the accrediting body (SLOF1)	X	X			

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					Yes	No	Yes	No	Yes
EDU 331	Research Methods	ANRC ACPS	Adding a research methods course for the three programs in the Education, Child and Family Studies Department	Family Studies Department recognizes that it needs a research course to equip students with the necessary tools to conduct appropriate research in their selected fields and the growing demand for data literacy among educators. (SLOE5)	X		X		
SOC 230	Introduction to Sociology	ACPS	Add Soc 230 Introduction to Sociology to the Elementary Education Program of Study as an optional social science general education requirement.	Adding SOC 230 to the program of study will help prepare Elementary Education Teacher Candidates for their PRAXIS II Elementary Education Content Area test. Sociology is one of the areas that students must have competency in to pass the test. (SLOF1)	X		X		

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Department: Education, Child and Family Studies: Elementary/Education					Yes	No	Yes	No	
ED 131	Pre Professional Competencies	ACPS CCNU CNCH	Change the course number to ED 101, change the number of credit hours to 0 from 3, add this course to the program of study and make it an institutional requirement for graduation. Students may exempt out of the course if they pass the PRAXIS/CORE examination either before entering Benedict College or while enrolled in the course.	This course was previously on the POS but was removed and offered as an elective. This course is needed in the first semester freshman year in order to support potential teacher candidates in passing the required PRAXIS CORE exam t for admission to the Teacher Education program. (SLOA1)	X		X		
ED 322	Diagnostic and Prescriptive Reading	DCPS	Delete this course from the program of study	Deleting this course will make room for a replacement course that will meet mandates of the new Read to Succeed ACT. The state is requiring every teacher preparation program to offer 12 credit hours in reading instruction. The State Department of Education has provided specific titles for these reading courses. The replacement course will also be available to both Elementary Education and Early Childhood Education majors. (SLOB5)	X		X		

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				The course is being moved to the sophomore year to help students develop the requisite skills in integrating technology to enhance student learning, therefore, the course number needs to change to reflect this move. The name of the course is being modified to reflect common trends in elementary education and educational technology. The practicum is being removed from this course because technology is now readily accessible to the students on campus and no longer requires the placement offsite. (SLOB4)									
ED 325	Instructional Technology	CCN CCNU	Change the name of this course to Foundations of Digital Media and Learning, place it in the second semester sophomore year and change the course number to ED 225. The practicum should be removed from this course.		X			X					
ED 327	Cultural Diversity	CCN CCNU	Change the course name to Diversity, Social Justice and the 21st Century Learner and the course number to EDU 337	The name change reflects the new emphasis on social justice to extend beyond the traditional and limited treatment of diversity and its impact on student learning. (SLOC5)	X			X					

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ED 331	Social Studies Curriculum and Instruction in Elementary School	CCN	Change the course name to Social Studies Education PK-5	Making this change to the course name allows both Early Childhood and Elementary Education majors to take the course and remain on the track for dual certification if they choose to do so while simultaneously preparing all students for the PRAXIS II Elementary and Early Childhood Education exams. (SLOA1)	X	X			
ED 332	Science & Health Curriculum Instruction in Elementary School	CCN	Change the course name to Science/Health Education PK-5	Making this change to the course name allows both Early Childhood and Elementary Education majors to take the course and remain on the track for dual certification if they choose to do so while simultaneously preparing all students for the PRAXIS II Elementary and Early Childhood Education exams. (SLOA1)	X	X			

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ED 335	Educating African American Students	CCNU	Change the course number to ED 334	Changing this course number will make room for a required course that will meet mandates of the new Read to Succeed ACT. The state is requiring every teacher preparation program to offer 12 credit hours in reading instruction.	X			X					
ED 335	Foundations in Teaching Reading PK-5	ANRC ACPs	Add a new required course to the Elementary Education POS ED 335 Foundations in Teaching Reading PK-5	This course will meet mandates of the new Read to Succeed ACT. The state is requiring every teacher preparation program to offer 12 credit hours in reading instruction. The State Department of Education has provided specific titles for these reading courses. The State Department of Education has provided specific titles for these reading courses. The replacement course will also be available to both Elementary Education and Early Childhood Education majors. (SLOB1)	X			X					

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					Yes	No	Yes	No	Yes
ED 343	Language/Literacy Practicum	CCN CCNU	Change course name to Instructional Practices in English Language Arts and Change Course number to ED 336	This course will meet mandates of the new Read to Succeed ACT 284 (R2S). Beginning 2016-2017, the state requires every teacher preparation program to offer 12 credit hours in reading instruction. The SCDE has provided key words as suggestions for course titles. The course number reflects the order of R2S courses based on scaffolding requisite skills. The course will also be available to both Elementary Education and Early Childhood Education majors. (SLOB2)	X		X		
ED 337	Mathematics Curriculum Instruction and Assessment in Elementary School	CCN	Change the course name to Mathematics Education PK-5	Making this change to the course name allows both Early Childhood and Elementary Education majors to take the course and remain on the track for dual certification if they choose to do so while simultaneously preparing all students for the PRAXIS II Elementary and Early Childhood Education exams. (SLOA1)	X		X		

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					Yes	No	Yes	No	Yes
ED 420	Classroom Organization and Management	CCNU	Change the course number to ED 320	This course is being moved to the first semester Junior year to better sequence coursework for preparation for PRAXIS II; therefore the course number should reflect it's movement into the third year of the program. (SLO F1)	X		X		
ED 424	Children's Literature	DCPS	Delete this course from the program of study	The competencies for this course will be addressed in the 12 credit hours of coursework provided in compliance with R2S. (SLO F5)	X		X		
ED 430	Integrating the Arts into the Classroom	CCN	Change the course name to Integrating the Arts PreK-5	This change will reflect current trends and nomenclature in teacher education and because the course is taken by Elementary and Early Childhood Education majors the name change reflects the idea that the course competencies are being addressed for all age groups. (SLOA1)	X		X		

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ED 431	Content Area Reading and Writing PK-5	ACPS ANRC	Add the course ED 431 Content Area Reading and Writing PreK-5	This course will meet mandates of the new Read to Succeed ACT. The state is requiring every teacher preparation program to offer 12 credit hours in reading instruction. The State Department of Education has provided specific titles for these reading courses. The State Department of Education has provided specific titles for these reading courses. The replacement course will also be available to both Elementary Education and Early Childhood Education majors. (SLOB1)	X	X			
ED435	Assessment of Reading PreK-5	ACPS ANRC	Add the course ED 435 Assessment of Reading PreK-5	of the new Read to Succeed ACT. The state is requiring every teacher preparation program to offer 12 credit hours in reading instruction. The State Department of Education has provided specific titles for these reading courses. The State Department of Education has provided specific titles for these reading courses. The replacement course will also be available to both Elementary Education and Early Childhood	X	X			

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					Yes	No	Yes	No	
ED 460	Student Teaching	CCN	Change the course name to Clinical Experience	This change matches the current trend in Teacher Education nomenclature in the field of Educator Preparation, Professional organizations, and accrediting bodies. (SLOD2)	X		X		
EDU 331	Research Methods	ANRC ACPS	Adding a research methods course for the three programs in the Education, Child and Family Studies Department	The Education, Child and Family Studies Department recognizes that it needs a research course to equip students with the necessary tools to conduct appropriate research in their selected fields and the growing demand for data literacy among educators. (SLOA5)	X		X		
Geog 331	World Regional Geography	DCPS	Delete this course from the program of study	Deleting this course will make room for a replacement course that will meet mandates of the new Read to Succeed ACT. The state is requiring every teacher preparation program to offer 12 credit hours in reading instruction. The course content will be taught in the ED 331 Social Studies Education Pre-K-5 course.	X		X		

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					Yes	No	Yes	No	Yes	No
PE 425	Elementary Physical Education	DCPS	Delete this course from the program of study	It is recommended that this course be deleted given a stand alone course in the teaching of physical education for elementary education majors is no longer required by the SC Department of Education. The pertinent course content is being moved to ED 430 Integrating the Arts into the Classroom.	X		X			
SOC 230	Introduction to Sociology	ACPS	Add Soc 230 Introduction to Sociology to the Elementary Education Program of Study as an optional social science general education requirements.	Adding SOC 230 to the program of study will help prepare Elementary Education Teacher Candidates for their PRAXIS II Elementary Education Content Area test. Sociology is one of the areas that students must have competency in to pass the test. (SLOB1)	X		X			

Benedict College
Division of Academic Affairs
Proposed Curriculum Revisions
Dr. Janean Witty, Vice President for Academic Affairs
Academic Year 2016-2017

Course Number	Course Name	Code	Proposed Change	Rationale	Approved College Curriculum Committee	Approved Faculty Forum	Approved Dr. David H. Swinton, President	Approved Board of Trustees
Department: Fine Arts					2/14/17	2/22/17		

DM Delete the Teaching of Art Program X-1/10/17

In 2014, realizing that low enrollment in the Teaching of Art program could jeopardize NASAD accreditation, the Art area submitted a curriculum recommendation to delete the Teaching of Art program. It was approved by the Fine Arts department and by the School of Humanities, Arts, and Social Sciences, but was tabled by the College's Curriculum Committee. The Teaching of Art program remained open until it was made dormant in spring 2016 through a NASAD recommendation, as the College prepared the Self-Study report in anticipation for the NASAD site visit. Given the current dormant status, the NASAD Visitor's Report mandated that the College notify NASAD indicating a withdrawal of the Bachelor of Arts in the Teaching of Art Degree. This has been done, but the College must formally complete the proper curriculum recommendation process.

Benedict College

Division of Academic Affairs

Proposed Curriculum Revisions

Dean, School of HASS

Date: 12/12/2016

Department: Fine Arts				
Course Number	Course Name	Code	Proposed Change	Rationale
		DM	Delete the Teaching of Art Program	In 2014, realizing that low enrollment in the Teaching of Art program could jeopardize NASAD accreditation, the Art area submitted a curriculum recommendation to delete the Teaching of Art program. It was approved by the Fine Arts Department and by the School of Humanities, Arts, and Social Sciences, but was tabled by the College's Curriculum Committee. The Teaching of Art program remained open until it was made dormant in Spring 2016 through a NASAD recommendation, as the College prepared the self study report in anticipation for the NASAD site visit. Given the current dormant status, the NASAD Visitor's Report mandated that the College notify NASAD indicating a withdrawal of the Bachelor of Arts in the Teaching of Art Degree. This has been done, but the College must formally complete the proper curriculum recommendation process.
		Approved		
		Yes	No	
				AM: Add a new major AP: Add as a prerequisite ACPS: Add course to program of study CCN: Change course name CCNU: Change course number CCS: Change course status CNCH: Change number of credit hours CP: Change prerequisite DCC: Delete course from catalogue DCPS: Delete course from program of study DM: Delete a major DP: Delete as prerequisite NEC: New elective course RCD: Revise course description RM: Revise a major STC: Selected Topic Course

Gwendolene 12/12/2016

Benedict College
Division of Academic Affairs
Proposed Curriculum Revisions
Dr. Negash Begashaw, Department Chair

Date: October 25, 2016

Department: Mathematics and Computer Science						
Course Number	Course Name	Code	Proposed Change	Rationale	Approved Yes No	
CSC 132	Introduction to Computing Concepts	CCN & RCD	Change course name to "Introduction to Computing and Programming Concepts". Revise the course description for CSC 132.	Continuous improvement in programming and algorithmic concepts.	X	
CSC 135	Principles of Prog I w/C++	CP	Change prerequisite from "CSC 132 or Permission of Instructor" to "CSC 132 or passing the exemption test for CSC 132".	To better prepare the students for CSC 135 and give opportunity for students to prove that they have the necessary background to move on to CSC135.	X	
CSC 136	Algorithm Design and Programming w/C++, I	CP	Change prerequisite from "CSC 135" to "CSC 135 or passing the exemption test for CSC 135".	To get students prepared for CSC136. Give opportunity for students to prove that the have the necessary background to move on to CSC 136	X	
CSC 339	Data Communications and Networking	CP & RCD	Revise the course description and change the prerequisite	To align the student learning outcomes with the latest technologies in data communication as well as introduce cyber security.	X	

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Dr. Negash Begashaw, Department Chair					
Date: October 25, 2016					
Department: Mathematics and Computer Science					
Course Number	Course Name	Code	Proposed Change	Rationale	Approved Yes No
CSC239	Introduction to Multimedia Computing	CP & RCD	No prerequisite required	Remove CSC 136 (Algorithm Design and programming with C++) as a prerequisite for CSC 239 (Multimedia computing). CSC 136 is a first course on programming language in C++. CSC 239 is an introduction level course for multimedia computing focusing on knowledge and skills for web page design. Students do not need C++ programming experience for CSC 239. The last sentence in the current course description, "Programming languages include HTML, Java and JavaScript." should be changed to "Programming languages include HTML, CSS, and JavaScript." (It must be a typo). Revised Course Description: This course explores basic concepts of multimedia applications including text, graphics, sound, animation and the integration of these components. Topics include web page design, testing, uploading, and maintaining the applications. Programming languages include HTML, CSS, and Java Script.	X

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Dr. Negash Begashaw, Department Chair					
Date: October 25, 2016					
Department: Mathematics and Computer Science					
Course Number	Course Name	Code	Proposed Change	Rationale	Approved Yes No
CSC 435	Software Engineering Principles	CP	Change of prerequisite	Change the prerequisite from CSC 138 (Algorithmic Design and Programming II with C++) to CSC 333 (Data Structures). A knowledge of Data structures is necessary in learning CSC 435 (Software Engineering Principles).	X

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Dr. Negash Begashaw, Department Chair					
Date: October 25, 2016					
Department: Mathematics and Computer Science					
Course Number	Course Name	Code	Proposed Change	Rationale	Approved Yes No
ENG 230	Advanced Composition	DCPS	Delete ENG 230 from the program of study in Mathematics-Concentration Applied Mathematics	There are 4 courses in English and the additional composition course (Advanced Composition - ENG 230) will be replaced by a course on Statistical Methods (MATH 435) from which students will benefit much more than taking a composition course in their discipline. MATH 435 will be offered in the senior year first semester and the Math elective in the senior year first semester will be moved to the senior year second semester. With these changes the total number of hours in the first semester sophomore year will be 16, the total number of hours in the senior year first semester will remain to be 16, and the total number of hours in the senior year second semester will change to 16. The change will better prepare students who want to pursue further studies in Statistics and Actuaries.	X

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Division of Academic Affairs					
Proposed Curriculum Revisions					
Dr. Negash Begashaw, Department Chair					
Date: October 25, 2016					
Department: Mathematics and Computer Science					
Course Number	Course Name	Code	Proposed Change	Rationale	Approved Yes No
Math435	Statistical Methods	ACPS	Add to course to program of study	Statistical literacy is crucial in making decisions. Statistical data analysis is an upcoming profession valuable everywhere. The change will better prepare students who want to pursue further studies in Statistics and Actuaries. Statistical Methods (Math 435) will be a required course in the program of study in Applied Mathematics. Advanced Composition (Eng 230) will be deleted from the program of study in Applied Mathematics and the total number of hours remains in the program of study remains unchanged.	X
Pure Mathematics	Pure Mathematics Program	DCC	Delete the program from the catalogue.	There aren't any students declaring to pursue their study in Pure Mathematics Track.	X
Applied Mathematics	Concentration Applied Mathematics Program	Other (Change Program Name)	Change Program Name (Concentration Applied Mathematics) to Program of Study in Mathematics	Change the name to program of study in Mathematics. There will only be one program in Mathematics.	X

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Pure Mathematics	Pure Mathematics Program	DCC	Delete the program from the catalogue.	There aren't any students declaring to pursue their study in Pure Mathematics Track.	X	
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Division of Academic Affairs

Proposed Curriculum Revisions

Dr. Janean Witty, Vice President for Academic Affairs

Academic Year 2016-2017

Benedict College										
Division of Academic Affairs										
Proposed Curriculum Revisions										
Dr. Janean Witty, Vice President for Academic Affairs										
Academic Year 2016-2017										
Course Number	Course Name	Code	Proposed Change	Rationale	Approved College Curriculum Committee 2/2/17 Yes No	Approved Faculty Forum 2/2/17 Yes No	Approved Dr. David H. Swinton, President Yes No	Approved Board of Trustees Yes No		
Department: General Education										
MATH132	General College Math I	RCD	Revise Course Description for MATH 132 General College Math I	The new course description reflects a revision of course content to address the newly-devised student learning outcomes in Quantitative Literacy.						
MATH134	General College Math II	RCD	Revise Course Description for MATH 134 General College Math II	The new course description reflects a revision of course content to address the newly-devised student learning outcomes in Quantitative Literacy.						
ENG 131	Analysis and Argumentation	ANRC	Create new required course in General Education curriculum to address newly-devised student learning outcome in Analysis and Communication	New course intensively addresses skill sets outlined in the newly-devised Analysis and Communication student learning outcomes, shifting the emphasis from expository to analytical writing.						
ENG XXX	Information Literacy and Research	ANRC	Create new required course in General Education curriculum to address newly-devised student learning outcome in Analysis and Communication	Course focuses more intently on research skills and students' ability to successfully navigate appropriate academic resources - skills deemed necessary for later collegiate success.						
BE 111, CE 111, ED 111, FI 111, HASS 111, HHS 111, STEM 111	Freshman Seminar I	CCN	Rename as "The College Experience I"	The new title better reflects course content, highlighting the emphasis on college orientation and personal development.						
BE 112, CE 112, ED 112, FI 112, HASS 112, HHS 112, STEM 112	Freshman Seminar II	CCN	Rename as "The College Experience II"	The new title better reflects course content, highlighting the emphasis on college orientation and personal development.						

[illegible]