Approval for Curriculum Revisions 2016-2017

Faculty Forum held on February 16, 2017

Reviewed by Curriculum Committee:	Yes	\checkmark	No		Date:	2/14/17
Approved by Curriculum Committee:	Yes	\checkmark	No		Date:	2/14/17
Signature of Curriculum Committee Chairp	erson:					
Lunde & Keerhan					Date:	2/14/17
Reviewed by Faculty:	Yes	<u>/</u>	No		Date:	Febr. 16, 2017 Febr. 16, 2017
Approved by Faculty:	Yes	\checkmark	No		Date:-	Feb. 16, 2017
Signature of Faculty Forum Recorder:	erdu	len	-		Date:	Febr. 16, 20,
Reviewed by Vice President for Academic A			17			
Approved by Vice President for Academic A			17	>		
Signature of Vice President for Academic A	Xa.	·/	G.	WX	Date:	4-5-17! 4-18-17 4-18-17
Reviewed by President: Approved by President:	Yes	X	No No		Date:	4-18-17
Signature of President: Ward Sunton					Date:	4-18-17
To be implemented:	Yes	<u>/</u>	No		Date:	5-22-17
To be incorporated in the College Catalogue:	· Ves	1/	No		Date:	5-22+17

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	A PARTY CONTRACTOR OF THE PART		Division of Academic Affairs	fairs			
	The state of the s		Proposed Curriculum Revisions	sions			
		Dr	Dr. Janeen Witty, Vice President for Academic Affairs	Academic Affairs			
			Academic Year 2015-2016)16			
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Course					Curriculum		Dr. David H. Swinton,
	Course Name	Code	Proposed Change	Rationale	Yes N	No Yes No	President Yes No
Department: E	Department: Education, Child & Family Studies - Early Childhood Education	dies - Early	Childhood Education		:		
CFD 230	Intro to Early Childhood	O O N	Change course prefix to EDEC 230	The prefix of this course has been changed to EDEC to make a clear distinction between the Child and Family Development program and (SLOF1)	<	< 	
				Changing the status of course allows for the additional coursework required to meet	>	×	
070 000	or roung Children	CCS	Change course to an elective	mandates. (SLOF5)	×	×	
OFD 331	Early Literacy and Language Development	DCPS	Delete CFD 331 from the Early Childhood Program of Study	Deleting this course allows space in the POS for the creation of a foundational reading course for both Early Childhood and Elementary Education. (SLOF5)	×	×	
CFD 337	Family Dynamics	ccs	Change course to an elective	Changing the status of course allows for the additional coursework required to meet Read to Succeed (R2S) mandates, (SLOF5)	×	×	

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	D,	Dr. Janeen Witty, Vice President for Academic Affairs	Academic Affairs			
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Course Number Course Name	Code	Proposed Change	Rationale	Approved College Curriculum Committee 11/3/15 Yes No	Approved Faculty Forum 11/5/15	Approved Dr. David H. Swinton, President Yes No
Preschool Methods and CFD 440 Materials	CCN	Change the course name and Prefix to EDEC 430 PK Teaching methods and Materials.	This change will reflect current trends in early childhood education and will focus on PK (4-year-old) programs that are typically located in elementary schools and are included in the early childhood certification for the state of South Carolina. (SLOF3)	×	×	
Pre Professional Competencies	ACPS CONU	Change the course number to ED 101, change the number of credit hours to 0, add this course to the program of study, and make it a program requirment for graduation	This course was previously on the POS but was removed and offered as an elective. This course is needed in the first semester freshman year in order to support potential teacher candidates in passing the required PRAXIS CORE exam for admission tothe Teacher Eduation program. (SLOE1)	×	×	
ED 325 Instructional Technology	CCNC	Change the name of this course to Foundations of Digital Media and Learning, place it in the second semester sophomore year and change the course number to ED 225.	The name change reflects the current field inclusion of multimedia in education and its related fields beyond instructional use. The emphasis is placed on all parties as learners and teachers. (SLOF7)	×	×	·

Add a Foundations in Teaching ANRC Early ED 335 Reading PK-5 ACPS Reading	Chang Diversity CHNU numby	Course Number Course Name Code Propo		Dr. Janee			pp printer and the state of the
Add a new required course to the Early Childhood Education POS ED 335 Foundations in Teaching Reading PK-5	Change the course name to Diversity, Social Justice and the 21st Century Learner and course number to EDU 337	Proposed Change	Academic Year 2015-2016	Dr. Janeen Witty, Vice President for Academic Affairs	Proposed Curriculum Revisions	Division of Academic Affairs	Benedict College
This course will meet mandates of the new Read to Succeed ACT 284 (R2S). Beginning 2016: 2017, the staterequiresevery teacher preparation program to offer 12 credit hours in reading instruction. The State Department of Education has provided key words and suggestions for specific titles for these reading courses. The replacement course will also be available to both Elementary Education and Early Childhood Education majors. (SLOF5)	The name change reflects the new emphasis on social justice to extend beyond the traditional and limited treatment of diversity and its impact on student learning. The course number change addresses the error in numbering for a 3 credit course (SLOG5)	Rationale	36	Academic Affairs	sions	airs	
×	×	Approved College Curriculum Committee 11/3/15 Yes No		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
×	×	Approved Faculty Forum 11/5/15 Yes No					
		Approved Dr. David H. Swinton, President Yes No					

This cour of the new ACT 284 ACT 284 2017, the teacher p offer 12 c instruction provided suggestic The course of Factions (CN Language Arts and course number Early Chillian Change Change Change Change Change Arts and course number Early Chillian Change C	Changing will make course th of the nev ACT. The every tea ED 335 Students CCNU 334 Change the course number to ED program in reading	Course Number Course Name Code Proposed Change Rationale	Academic Year 2015-2016	Dr. Janeen Witty, Vice President for Academic Affairs	Proposed Curriculum Revisions	Division of Academic Affairs	Benedict College
This course will meet mandates of the new Read to Succeed ACT 284 (R2S). Beginning 2016-2017, the state requires every teacher preparation program to offer 12 credit hours in reading instruction. The SCDE has provided key words as suggestions for course fitles. The course number reflects the order of R2S courses based on scaffoding requisite skills. The course will also be available to both Elementary Education and Early Childhood Education and Early Childhood Education	Changing this course number will make room for a required course that will meet mandates of the new Read to Succeed ACT. The state is requiring every teacher preparation program to offer 12 credit hours in reading instruction.	ationale		ademic Affairs	ons	rs	
<	×	Approved College Curriculum Committee 11/3/15 Yes No	and a second				
<	×	Approved Faculty Forum 11/5/15					
		Approved Dr. David H. Swinton, President					

ED 430	ED 424	ED 420	Course			- Annual Control of the Control of t		
Integrating the Arts	Children's Literature	Classroom Organization and Management	Course Name			1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1		
O C C	DCPS	CCNU	Code			,		
Change the course name to	Delete this course from the POS	Change the course number to ED	Proposed Change	Wraneiille 1 eal 20 19-20 10	Dr. Jäneen Witty, Vice President for Academic Affairs	Proposed Curriculum Revisions	Division of Academic Affairs	Benedict College
This change will reflect current trends and nomenclature in teacher education and because the course is taken by Elementary and Early Childhood Education majors the name change reflects the idea that the course competencies are being addressed for all age groups. (SLOF1)	The competencies for this course will be addressed in the 12 credit hours of coursework provided in compliance with R2S. (SLO F5)	This course is being moved to the first semester junior year therefore the course number should reflect its movement into the third year of the program. (SLOF1)	Rationale	2016	Academic Affairs	visions	ffairs	
×	×	×	Approved College Curriculum Committee 11/3/15 Yes No					
×	×	×	Approved Faculty Forum 11/5/15					
			Approved Dr. David H. Swinton, President Yes No					

ED 435	Content Area Conting PK-5	Course Number Course Name				
Assessment of Reading in PK- ACPS	Reading and					
ACPS ACPS	ACPS	Code		Dr		
Add the course ED 435 Assessment of Reading in Early	Add the course ED 431 Content Area Reading and Writing PK-5	Proposed Change	Academic Year 2015-2016	Proposed Curriculum Revisions Dr. Janeen Witty, Vice President for Academic Affairs	Division of Academic Affairs	Benedict College
This course will meet mandates of the new Read to Succeed ACT (R2S). The state is requiring every teacher preparation program to offer 12 credit hours in reading instruction. The State Department of Education has provided specific titles for these reading courses. This course will also be available to both Elementary Education and Early Childhood Education majors. (SLOF6)	This course will meet mandates of the new Read to Succeed ACT (R2S). The state is requiring every teacher preparation program to offer 12 credit hours in reading instruction. The State Department of Education has provided specific titles for these reading courses. This course will also be available to both Elementary Education and Early Childhood Education majors. (SLOF1)	Rationale	016	Academic Affairs	fairs	
	×	Approved College Curriculum Committee 11/3/15 Yes No				
	×	Approved Faculty Forum 11/5/15 Yes No				
		Approved Dr. David H. Swinton, President Yes No				

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			Proposed Curriculum Revisions	sions			
		Dr.	Dr. Janeen Witty, Vice President for Academic Affairs	Academic Affairs			
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Course	Course Name	Code	Proposed Change	Rationale	Approved College Curriculum Committee 11/3/15 Yes No	Approved Faculty Forum 11/5/15	Approved Dr. David H. Swinton, President
ED 460	Student Teaching	CCN	Change the course name to Clinical Experience	This change matches the current trend in Teacher Education nomenclature in the professional organization arena and in the Educator Preparation Program accreditation organizations. (SLOH2)			
EDEC 331	Social Studies Curriculum and Instruction in Elementary	CNCN CON CON	Change the course name to Social Studies Education PK-5 and Course number to ED 331	Making this change to the course name allows both Early Childhood and Elementary Education majors to apply this course toward dual certification, if desired, while simultaneously preparing all students for the PRAXIS II Elementary and Early Childhood Education exams. (SLOE1)	×	×	
EDEC 332	Science & Health Curriculum Instruction in Elementary	CCN	Change the course name to Science/Health Education PK-5 and number to ED 332	Making this change to the course and number name allows both Early Childhood and Elementary Education majors to apply this course toward dual certification, if desired, while simultaneously preparing all students for the PRAXIS II Elementary and Early Childhood Education exams. (SLOE1)	×	×	

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EDU 231	EDEC 337	Course					
The Young Child	Math for Young Children	Course Name		The state of the s	and the second s		
CCN	CCN	Code					
Change course name to EDEC	Change the course name to Mathematics Education PK-5 and course number to ED 337	Proposed Change	Academic Year 2015-2016	Dr. Janeen Witty, Vice President for Academic Affairs	Proposed Curriculum Revisions	Division of Academic Affairs	Benedict College
The NAEYC Initial Standards for Teacher Preparation programs require Early Childhood Teacher Candidates to have field experiences with children from birth to three-years-old and with children between the ages of three to age eight. This age designation needs to be made clear in the POS/Curriculum for the accrediting body (SLOF1)	Making this change to the course and number name allows both Early Childhood and Elementary Education majors to apply this course toward dual certification, if desired, while simultaneously preparing all students for the PRAXIS I Elementary and Early Childhood Education exams. (SLOE1)	Rationale	2016	r Academic Affairs	visions	Affairs	
×	×	Approved College Curriculum Committee 11/3/15 Yes No					
×	×	Approved Faculty Forum 11/5/15					
		Approved Dr. David H. Swinton, President					

	× .	×	Adding SOC 230 to the program of study will help prepare Elementary Education Teacher Candidates for their PRAXIS II Elementary Education Content Area test. Sociology is one of the areas that students must have competency in to pass the test. (SLOF1)	Add Soc 230 Introduction to Sociology to the Elementary Education Program of Study as an optional social science general education requirement.	ACPS	Introduction to Sociology	SOC 230
	•		Family Studies Department recognizes that it needs a research course to equip students with the necessary tools to conduct appropriate research in their selected fields and the growing demand for data literacyamong educators. (SLOE5)	Family Studies Department recognizes that it needs a research course to equip students with the necessary tools to conduct appropriate Adding a research methods course research in their selected fiel for the three programs in the Education, Child and Family Studies Department (SLOE5)	ANRC	Research Methods	EDU 331
Approved Dr. David H. Swinton, President	Approved Faculty Forum 11/5/15	Approved College Curriculum Committee 11/3/15 Yes No	Rationale	Proposed Change	Code	Course Name	Course
			И6	Academic Year 2015-2016			
			1cademic Affairs	Dr. Janeen Witty, Vice President for Academic Affairs	Dr.		
			sions	Proposed Curriculum Revisions			
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Course					Committee	Forum	Swinton,
Number	Course Name	Code	Proposed Change	Rationale	Yes No	Yes No.	ä
Department	Department: Education, Child and Family Studies: Elementary Education	Studies: El	ementary Education		.]	ļ	140
			101, change the number of credit hours to from 3, add this course to the number of credit hours to from 5, and this course to the number of th	the POS but was removed and offered as an elective. This	,		
			it an institutional requirement for	semester freshman year in oder	· · · · · ·		
	-		graduation. Students may exempt				
		ACPS	out of the course if they pass the PRAXIS/CORE examination either				
ED 131	Pre Professional Competencies	CNCH	before entering Benedict College or while enrolled in the course.		×	<	****
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				that will meet mandates of the			
				The state is requiring every			
				teacher preparation program to			• • • • • •
		-		instruction. The State			
				Department of Education has			
			-	provided specific titles for these reading courses. The			
				replacement course will also be			
)))	Diagnostic and Prescriptive		Delete this course from the	Education and Early Childhood			
ED 327	Reading	DCPS	program of study	Education majors. (SLOB5)	×	×	

ED 327	EL D 3325	Course	
Cultural Diversity	Instructional Technology	Course Name	
CCN	CCNCC	Code	D ₁
Change the course name to Diversity, Social Justice and the 21st Century Learner and the course number to EDU 337	Change the name of this course to Foundations of Digital Media and Learning, place it in the second semester sophomore year and change the course number to ED 225. The practicum should be removed from this course.	Proposed Change	Benedict College Division of Academic Affairs Proposed Curriculum Revisions Dr. Janeen Witty, Vice President for Academic Affairs Academic Year 2015-2016
The name change reflects the new emphasis on social justice to extend beyond the traditional and limited treatment of diversity and its impact on student learning. (SLOC5)	The course is being moved to the sophomore year to help students develop the requisite skills in integrating technology to enhance student learning, thereore, the course number needs to change to reflect this move. The name of the course is being modified to reflect common trends in elementary education and educational technology. The practicum is being removed from this course because technology is now readily accessible to the students on campus and no longer requires the placement offsite. (SLOB4)	Rationale	visions - Academic Affairs 2016
×	× .	Approved College Curriculum Committee 11/3/15 Yes No	
×	×	Approved Faculty Forum 11/5/15 · Yes No	
		Approved Dr. David H. Swinton, President Yes No	

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Course					Committee	Forum	Swinton,
Number	Course Name	Code	Proposed Change	Rationale	11/3/15 Yes No	5	Sid.
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				Changing this course number will make room for a required course that will meet mandates			
				of the new Read to Succeed ACT. The state is requiring			
ED 335	Educating African American Students	CON	Change the course number to ED	every teacher preparation program to offer 12 credit hours			
				This course will most mondate.	×	×	
				of the new Read to Succeed			
				every teacher preparation			
				program to offer 12 credit hours			
				in reading instruction. The			
				State Department of Education			
-				has provided specific titles for			
				State Department of Education			
				has provided specific titles for			
			Add a pass required according to the	these reading courses. The			
			Elementary Education POS ED	available to both Elementary			
100 335 100 33	Foundations in Teaching	ANRC	335 Foundations in Teaching	Education and Early Childhood			•
1000	Neading TN-0	ACFO	Reading TR-5	Education majors. (SLOB1)	×	×	

ED 337	ED 343	Course	
Mathematics Curriculum Instruction and Assessment in Elementary School	Language/Literacy Practicum	Course Name	
CCN	CCCNU	Code	
Change the course name to	Change course name to Instructional Practices in English Language Arts and Change Course number to ED 336	Proposed Change	Benedict College Division of Academic Affairs Proposed Curriculum Revisions Dr. Janeen Witty, Vice President for Academic Affairs Academic Year 2015-2016
Making this change to the course name allows both Early Childhood and Elementary Education majors to take the course and remain on the track for dual certification if they choose to do so while simultaneously preparing all students for the PRAXIS II Elementary and Early Childhood Education exams. (SI OA1)	of the new Read to Succeed ACT 284 (R2S). Beginning 2016. 2017, the state requires every teacher preparation program to offer 12 credit hours in reading instruction. The SCDE has provided key words as suggestions for course titles. The course number reflects the order of R2S courses based on scaffoding requisite skills. The course will also be available to both Elementary Education and Early Childhood Education majors. (SLOB2)	Rationale This course will meet mandates	ffairs //isions Academic Affairs 016
×	×	Approved College Curriculum Committee 11/3/15 Yes No	
<	×	Approved Faculty Forum 11/5/15 Yes No	
		Approved Dr. David H. Swinton, President	

Course Number Course Name	Coode	Benedict College Division of Academic Affairs Proposed Curriculum Revisions Dr. Janeen Witty, Vice President for Academic Affairs Academic Year 2015-2016 Proposed Change Rationale the first semeste better sequence	fairs fairs Academic Affairs 016 Rationale Rationale This course is being moved to the first semester junior year to better sequence coursework for	Approved College Curriculum Committee 11/3/15	Approved Faculty Forum 11/5/15	Approved Dr. David H. Swinton, President Yes No
Classroom Organization and Management	O O O O	Change the course number to ED	This course is being moved to the first semester junior year to better sequence coursework for prepararion for PRAXIS II; therefore the course number should reflect it's movement into the third year of the program. (SLO F1)	× .		
ED 424 Children's Literature	DCPS	Delete this course from the program of study	The competencies for this course will be addressed in the 12 credit hours of coursework provided in compliance with R2S. (SLO F5)	×	×	,
Integrating the Arts into the Classroom	CC N	Change the course name to	This change will reflect current trends and nomenclature in teacher education and because the course is taken by Elementary and Early Childhood Education majors the name change reflects the idea that the course competencies are being addressed for all age groups. (SL0A1)	×	×	

| Dr. Janeen Witty, Vice President for Academic Affairs Academic Year 2015-2016 Academic Year 2015-2016 Approved Course Name Course Name Code Proposed Change Retionale Approved Configuration Number Course Name Code Proposed Change Retionale Approved Configuration Number Course Name Code Proposed Change Retionale Approved Configuration Proposed Change Retionale Approved Configuration Accil This course will meet mandates of the new Read to Succeed Actil The state is requiring every teacher proparation program to offer 12 creed hours in reading instruction. The State Department of Education has provided specific titles for these reading courses. The State Department of Education has provided specific titles for these reading courses. The state Department of Education ANRC Area Reading and Writing Prek-S are begained to Succeed available to the flementary Education and Education and State Department of Education and State Department of Education ANRC Area Reading and Writing Prek-S are begained to Succeed to Succeed available to Succeed avail | Division of Academic Affairs | Division of Academic Affairs | Division of Academic Affairs | Division of Academic Affairs | Third and Anadamic Affects | 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Division of Annals affairs | Titision of Apadomic Affects | Division of Academia Affaire | Division of Academia Affaira | UIVISION Of Academic Affaire | DIVISION OF ACADEMIC Affairs | Environ of Academic Alians | Alexander and a second a second and a second | The state of the s | The state of the s | The state of the s | | | | | Dwarpanal O | Dranga Citation Design | Dropped Original Desiring | Dronoed
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 | SHOISHAN HIMINING TO COLOR TO | SHOISHAN HIMMAN LINEAST COLLINES | SHOISIAN HININGHIDS DESCRIPTION | SHOISIAN HININGHIDS DESCRIPTION | אווסופוע שנווישויים ווישויים ו | SHORE AND TRANSPORT I | SHOISING BASCACE
 | SHOISING BASHING BASHOW | SHORISH AND TARGET OF THE PROPERTY OF THE PROP | CION III INDIANI | SIOIS SALIDARIA COLOR CALIFORNIA | CION III INDIANI | SIJOIS AND THE PROPERTY OF THE | | | CION III INDIANI | CION III INDIANI | CION III INDIANI | CION III INDIANI | SHOISING BASCACE | SIOIS ASSESSMENT LIBRIDITY TO SERVICE TO SER | SIOIS ASSESSMENT LIBRIDITY TO SERVICE TO SER | SHOISING BASHING BASHOW
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 | SHOISIAN HININGHAN HININGHAN | SHORMAN HINITAL STORY | SHOISIAN HININGHAD HASSACALL | SHORMAN HINITAL STORY | SHOISIAN HININGHAD HASSACALL | SHOISIAN HININGHAD HASSACALL
 | אווסופוע אוווייין וואייין וואיייין וואיייין וואיייין וואיייין וואיייין וואייייין וואייייין וואייייין וואייייין וואיייייין וואייייין וואייייין וואיייייייין וואיייייייייי | SHOISIAN HININGHAD HASSACALL | SHOISIAN HININGHAD HASSACALL | אווסופועשווו וואוואטוווס שפקסילטיי | אווסופועשווו וואוואטוווס שפקסילטיי
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Geog 331	EDU 331	ED 460	Course					
World Regional Geography	Research Methods	Student Teaching	Course Name			1441		
DCPS	ANRC	CCN	Code		D			
Delete this course from the	Adding a research methods course for the three programs in the Education, Child and Family Studies Department	Change the course name to Clinical Experience	Proposed Change	Academic Year 2015-2016	Dr. Janeen Witty, Vice President for Academic Affairs	Proposed Curriculum Revisions	Division of Academic Affairs	· Benedict College
Deleting this course will make room for a replacement course that will meet mandates of the new Read to Succeed ACT. The state is requiring every teacher preparation program to offer 12 credit hours in reading instruction. The course content will be taught in the ED 331 Social Studies Education Pre-K-5 course.		This change matches the current trend in Teacher Education nomenclature in the field of Educartor Preparation, Professional organizations, and accreditating bodies. (SLOD2)	Rationale	016	Academic Affairs	isions	fairs	
×	×		Approved College Curriculum Committee 11/3/15 Yes No					
× ;	×	×	Approved Faculty Forum 11/5/15 Yes No					
			Approved Dr. David H. Swinton, President					

Dr. Janeen Witty, Vice President for Academic Affairs **Proposed Curriculum Revisions** Division of Academic Affairs Academic Year 2016-2017 Benedict College

Department/Fine/Arts Rationale	Course Name	Corre			
Yes No	2/14/17	Committee	Curriculum	College	Approved
Yes No			Faculty		2/16/17/69
Yes No	President	Swinton,	Dr. David H.	Approved	Coll
Yes No	Trustees	Board of			

but the College must formally NASAD indicating a withdrawal of the Bachelor of Arts in the Teaching of Art Degree. This has been done, in 2014, realizing that low enrollment in the Teaching of Art complete the proper curriculum status, the NASAD Visitor's Report site visit. Given the current dormant NASAD recommendation, as the College prepared the Self-Study Humanities, Arts, and Social Sciences, but was tabled by the College's Curriculum Committee. recommendation process. mandated that the College notify report in anticipation for the NASAD dormant in spring 2016 through a remained open until it was made delete the Teachong of Art program. It was approved by the Fine Arts a curriculum recommendation to accreditation, the Art ares submitted program could jeopardize NASAD The Teaching of Art program separtment and by the School of X-1/10/

Delete the Teaching of Art

Course Number Department: Course Name Fine Arts Z Proposed Change Delete the Teaching of Art Program Division of Academic Affairs
Proposed Curriculum Revisions Dean, School of HASS Date: 12/12/2016 Benedict College Rationale formally complete the proper the Bachelor of Arts in the the NASAD Visitor's Report Given the current dormant status, NASAD recommendation, as the dormant in Spring 2016 through a College's Curriculum Committee, Sciences, but was tabled by the approved by the Fine Arts submitted a curriculum accreditation, the Art area program could jeopardize NASAD enrollment in the Teaching of Art In 2014, realizing that low curriculum recommendation been done, but the College must NASAD indicating a withdrawal of mandated that the College notify NASAD site visit. report in anticipation for the College prepared the self study remained open until it was made The Teaching of Art program Humanities, Arts, and Social Department and by the School of recommendation to delete the Teaching of Art Degree. This has Teaching of Art program. It was és Approved es No RCD:Revise course description DP:Detete as prerequisite NEC:New elective course of study STC:Selected Topic Course CCS:Change course status AP:Add as a prerequisite RM:Revise a major DM:Delete a major DCPS:Delete course from program DCC:Delete course from catalogue CP: Change prerequisited CNCH:Change number of credit hours CNU:Change course number CCN:Change course name ACPS:Add course to program of study AM:Add a new major

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		Dr. Ne	Benedict College Division of Academic Affairs Proposed Curriculum Revisions Dr. Negash Begashaw, Department Chair Date: October 25, 2016		
Department:	Mathematics and Computer Science	r Science			
	Total Control of the			- Sept. and a sept	
Course Number	Course Name	Code	Proposed Change	Rationale	Approved Yes No
CSC 132	Introduction to Computing	CCN &	Change course name to "Introduction to Computing and Programming Concepts". Revise the course description for CSC 132.	us improvement in ning and algorithmic	
CSC 135	Principles of Prog I w/C++	CP	Change prerequisite from "CSC 132 or Permission of Instructor" to "CSC 132 or passing the exemption test for CSC 132".	To better prepare the students for CSC 135 and give opportunity for students to prove that they have the necessary background to move on to CSC135.	×
CSC 136	Algorithm Design and Programming w/C++, I	CP	Change prerequisite from "CSC 135" to "CSC 135 or passing the exemption test for CSC 135".	To get students prepared for CSC136. Give opportunity for students to prove that the have the necessary background to move on to CSC 136	×
CSC 339	Data Communications and Networking	CP & RCD	Revise the course description and change the prerequisite	To align the student learning outcomes with the latest technologies in data communication as well as introduce cyber security.	×

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Remove CSC 136 (Algorithm Design and programming with C++) as a prerequisite for CSC 239 as a prerequisite for CSC 239 is an introduction level course on programming language in C++, CSC 239 is an introduction level course for multimedia computing). CSC 136 is an introduction level course for multimedia computing floasing on knowledge and skills for web page design. Students do not need C++ programming experience for CSC 239. The last sentence in the current course description, "Programming languages include HTML, Java and JavaScript." (It must be a type.). Revised Course Stocked Course Description: This course explores basic concepts of multimedia applications including text, graphics, sound, animation and the integration of these components. Topics include web page design, testing, uploading, and maintaining the applications. Programming languages include HTML, CSS, and Java Script. Introduction to Multimedia	Number Course Name Code Proposed Change Rationale	Department: Mathematics and Computer Science	Date: October 25, 2016	Dr. Negash Begashaw, Department Chair	Proposed Curriculum Revisions	Benedict College
orithm ng with C+++) SC 239 SC 239 SC 239 is an arming 239 is an armine focusing on from the control of the con	Approved Yes No					

			Benedict College		
	- Andrews - Andr		Division of Academic Affairs	The state of the s	110000000000000000000000000000000000000
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		Dr. Ne	Dr. Negash Begashaw, Department Chair		and place in the party of the p
	- Control of the Cont		- Prince and the second		
A.L			Date: October 25, 2016		
Department:	Department: Mathematics and Computer Science	r Science			
Course					
Number	Course Name))			Approved
		000	- Johnson Charles		Yes No
				Change the prerequisite from	
				CSC 138 (Algorithmic Design	
				and Programming II with C++) to CSC 333 (Data Structures). A	
		•		knowledge of Data structures is	
	O Principality			necessary in learning CSC 435	
727	Software Engineering) J		(Software Engineering	
000 400	rilliciples	£	Change of prerequisite	Principles).	×

	our	Department: Math		100		
hods hods Applied rogram	Course Name	Mathematics and Computer Science				
ACPS ACPS DCC Other (Change Program Name)	Code	er Science		Dr. N		
Add to course to program of study Delete the program from the catalogue. Change Program Name (Concentration Applied Mathematics) to Program of Study in Mathematics	Proposed Change		Date: October 25, 2016	Dr. Negash Begashaw, Department Chair	Proposed Curriculum Revisions	Benedict College
Statistical literacy is crucial in making decisions. Statistical data analysis is an upcoming profession valuable everywhere. The change will better prepare students who want to pursue further studies in Statistics and Actuaries. Statistical Methods (Math 435) will be a required course in the program of study in Applied Mathematics. Advanced Composition (Eng 230) will be deleted from the program of study in Applied Mathematics and the total number of hours remains in the program of study remains unchanged. There aren't any students deciaring to pursue their study in Pure Mathematics Track. Change the name to program of study in Mathematics. There will only be one program in Mathematics.						
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EE 112, CE 112, ED 112, FI 112, HASS 112, HHS 112, STEM 112	BE 111, CE 111, ED 111, FJ 111, HASS 111, HHS 111, STEM 111	ENG XXX	ENG 131	MATH134	MATH132	Department: Ge	Course Number					100 m
Freshman Seminar II	Freshman Seminar I	Information Literacy and Research	Analysis and Argumentation	General College Math II	General College Math I	General Education	Course Name		and the state of t		and the state of t	
CCN	CCN	ANRC	ANRC	RCD	RCD		Code		Dr. J		of early commended to the second seco	
Rename as The College Experience II	Rename as The College Experience I	Create new required course in General Education curriculum to address newly-devised student learning outcome in Analysis and Communication	Create new required course in General Education curriculum to address newly-devised student learning outcome in Analysis and Communication	Revise Course Description for MATH 134 General College Math II	Revise Course Description for MATH 132 General College Math I		Proposed Change	Academic Year 2016-2017	Dr. Janeen Witty, Vice President for Academic Affa	Proposed Curriculum Revisions	Division of Academic Affairs	Benedict College
The new title better reflects course content, highlighting the emphasis on college orientation and personal development.	The new title better reflects course content, highlighting the emphasis on college orientation and personal development.	Course focuses more intently on research skills and students' ability to successfully navigate appropriate academic resources - skills deemed necessary for later collegiate success.	New course intensively addresses skill sets outlined in the newly-devised Analysis and Communication student learning outcomes, shifting the emphasis from expository to analytical writing.	The new course description reflects a revision of course content to address the newly-devised student learning outcomes in Quantitative Literacy.	The new course description reflects a revision of course content to address the newly-devised student learning outcomes in Quantitative Literacy.		Rationale	017	Academic Affairs	isions	ffairs	
1							Approved College Curriculum Committee 2/2/17 Yes No					
							Approved Faculty Forum ?/?/17					
							Approved Dr. David H. Swinton, President Yes No					
							Approved Board of Trustees Yes No					

BE 221, CE 221, ED 221, HASS 221, HHS 221, Course Number **STEM 221** Course Name Professional Pathways Development 얼 ANRC Code Dr. Janeen Witty, Vice President for Academic Affairs Education course outcomes and General Create a new course
BE/CE/ED/HASS/HHS/STEM Adopt new student learning in the General Education Seminar I (211) and would replace Sophomore Spring semester. This course course would be eligible to be specific perspective. The development from a major-Proposed Change Sophomore Seminar II (212) offered in either the Fall or issues of personal and career Development (2 cr) to address requirements 221 Professional Pathways Proposed Curriculum Revisions Division of Academic Affairs Academic Year 2016-2017 Benedict College allows for greater depth in classroom in the curriculum for academic for Gen Ed will provide additional time in the number of credit hours required expectations. Furthermore, a reduction revised to reflect current standards and Gen Ed SLOs and courses have been discussions and more meaningful student learning outcomes departments to meet major-program Adoption of a two-credit hour format Rationale nteraction. Curriculum Yes Committee Approved College ?/?/17 No Yes Faculty Approved Forum 717177 Approved Dr. David H. Yes President Swinton, Yes Board of Trustees Approved

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